



## Experiences from the viewpoint of an international expert

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Peer Learning Activity on the internationalization of the  
higher education

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## ***Outline – summary of internationalisation audit experience***

- 1. Use of the self-assessment reports**
- 2. Role of the institutional visits**
- 3. Overall evaluation of an institution**
- 4. Organisational issues**
- 5. Feedback**



## Use of the self-assessment reports

1. My impression of all the self-assessment reports: quality, timing
2. First impression of the audited institution: coordinated vs. uncoordinated; centralized vs. decentralized
3. Basis for the organization of the site visit programme: who to meet
4. Source of potential questions for the fact-finding missions: what to ask
5. Facts and figures



## Role of the institutional visits

1. My general impression of all the institutional visits:  
(over) coordination, cooperativeness
2. Providing an interactive occasion for raising questions  
on the self-assessment report
3. Meeting with different groups for triangulation of  
different “realities” presented
4. Seeing the sites and location of the institution for  
inspirations on recommendations
5. Facilitating communication among the different experts  
involved
6. Creating an opportunity for the audited institution to  
communicate internally
7. Value of the process vs. the results



## Overall evaluation of an institution

1. Applicability of an institutional approach in Hungary
2. The merits and demerits of an institutional approach for internationalization and for evaluation
3. Data collection/compilation to support the overall evaluation at an institutional level



## Organizational issues

1. Generally well organized despite last-minute arrangements
2. Meetings with relevant groups during semester breaks
3. Time gaps between the different audit visits
4. Language choice during the meetings
5. Actual writing up of the reports – not always clear distribution of responsibilities among experts



## Feedback

1. Few comments from the audited institutions: happy or doesn't care?
2. Openness to critical comments (perhaps due to the enhancement approach of the previous exercise)



# Thank you for your attention.

**Coming up soon:**

ACA Annual Conference 2016:

UniverCities. Higher education institutions and their habitat  
Budapest, 20-22 November 2016

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