



ENCOURAGING GLOBAL CITIZENSHIP THROUGH RESEARCH

30 YEARS OF A GRANT

The Hungarian Eötvös State Scholarship, established in 1994, is a prestigious program that supports outstanding Hungarian researchers and young professionals in science, economics and culture. It provides funding for predoctoral and postdoctoral scholars to conduct research at esteemed international research or higher education institutions for a period of 3 to 6 months. The aim of the scholarship is to foster academic excellence while contributing to international collaborations and building institutional partnerships as well. The program has been managed by Tempus Public Foundation (TPF), the national agency, since 2015. Applications are invited from every scientific field, with applicants having the autonomy to select their destination and host institution.

APPLICATION AND EVALUATION PROCESS



NUMBER OF SCHOLARSHIP-HOLDERS from different study fields in the last 5 years

Agricultural Sciences	Arts	Biological Sciences	Humanities	Medical and Health Sciences	Natural Sciences	Social Sciences	Technical Sciences	Theology
12	11	13	51	10	31	36	17	1

NUMBER OF SCHOLARS by application category in the last 5 years		
	Postdoctoral	Predocctoral
	116	66

LIST OF HOST COUNTRIES in the last 5 years



PERSONAL STATEMENTS from previous scholarship-holders

„The research collaboration has proven to be fruitful for both me and the Indian partner institution. The partner has already indicated their willingness to support the participation of my university colleagues in the conference they are organizing. Additionally, two young colleagues from Amity University have applied for mobility scholarships, which would allow them to spend 2-6 months with a research group in Hungary.”

Ádám Jacsó,
Assistant Researcher at Budapest University
of Technology and Economics

„As a researcher in the social sciences, I wanted to expand my academic and professional network, including future collaborations and publications. I am delighted to have established several excellent professional connections, which makes me optimistic about future cooperations.”

Gábor Bodnár,
PhD, Assistant Professor at the University of Szeged

„During the six-month period, the objectives outlined in the work plan were achieved, and we successfully established the foundations of an international collaboration. The research conducted during the scholarship period will be concluded with a publication in an internationally recognized journal, and the results will also be presented at prestigious conferences.”

Vivien Reicher,
Doctoral Student at Eötvös Loránd University

„I consider the six-month long research work to be highly successful. Instead of the planned one publication, two papers were published, which I was also able to present at an international conference. Beyond the research work carried out, I explored new research directions in Japan and collaborations has also begun with colleagues from Keiko University and Nagoya University. The scholarship period not only enhanced the international visibility of my results but also contributed to the development of new and exciting research projects.”

Gergely Fejős,
Assistant Professor at Eötvös Loránd University

KEY OUTCOMES OF THE SCHOLARSHIP PERIOD

A publication has been published based on the achieved results. **95%**
The achieved results have been disseminated at conferences at home or abroad. **70%**
Innovative research direction has been gained. **62%**
Breakthrough results have been achieved. **57%**
New collaboration has been established between the institutions. **27%**

PERSONAL AND PROFESSIONAL IMPACT OF THE SCHOLARSHIP

I gained industry-specific and practical skills relevant to my work and professional growth. **97%**
I strengthened or expanded my professional network or established new connections. **97%**
I gained insights into best practices abroad. **95%**
I strengthened the cooperation with the host institution. **84%**
I improved my language skills. **76%**
I broadened my social, linguistic, and cultural knowledge. **70%**
I increased my employability and career advancement prospects. **70%**
I learned innovative teaching and learning strategies. **62%**
I feel more fulfilled in my work. **62%**
I improved my organizational, management, and leadership skills. **49%**
I improved my proficiency with ICT tools. **41%**



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