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The European Education Area and Erasmus 2021-2027

Co-creating the next Erasmus Programme

Working Groups with National Agencies, Universities' Networks, Student Organisations:

- ✓ Mobility for All
- ✓ Cooperation Projects
- ✓ Erasmus Charter for Higher Education
- ✓ International Credit Mobility
- ✓ International Centralised Actions



Position papers from various stakeholders

Feedback from stakeholders at various events



The European Education Area by 2025

- Spending time abroad to study and learn is standard
- School and higher education diplomas are automatically recognised across the EU
- Speaking two languages, in addition to one's mother tongue, is the norm
- Educational excellence is a reality for all, irrespective of people's socio-economic background
- People have a strong sense of their identity as Europeans and of Europe's cultural heritage and its diversity.

But how do we get there?



- European Universities Initiative
 - European Student Card Initiative
 - Council recommendation on promoting automatic mutual recognition of higher education and upper secondary education diplomas and the outcomes of learning periods abroad
- A bigger more inclusive Erasmus programme 2021-2027 as a catalyst



Objectives of the next Erasmus Programme



- Inclusion and more accessibility
- More participatory
- More forward-looking
- More international
- More digital and simpler

How do we make Erasmus more inclusive?



- Introducing more flexible mobility formats
- Adapting grant levels
- Better support to language learning
- Digitalisation through the European Student Card Initiative
- Automatic recognition of periods of study and learning abroad
- Cross-sectoral Inclusion and diversity strategy



What activities will be funded?

- Student Mobility for studies and traineeships with same requirements
- Staff mobility for teaching and training with same requirements
- *New: Blended mobility for students and staff*
- *New: Short-term mobility for doctoral candidates*
- *New: International opening in KA103 (on top of KA107)*



Objectives of blended mobility

- Provide new and more flexible mobility formats as well as innovative ways of learning and teaching
- Complement shorter physical mobility with a virtual component
- Reach to all types of students in all study fields
- Practice a multidisciplinary, challenged based and international approaches as well as more flexible curricula

Virtual part of the blended mobility



- Collaborative online learning exchange and teamwork
- Can be through blended intensive programmes and/or online courses and assignments
- Applies to any subject area/academic discipline and cycle
- Should be interdisciplinary, needs to involve meaningful transnational interaction and cooperation for impact



Objectives of short term physical mobility for doctoral candidates

- Equal opportunities regardless of student/staff status
- More flexibility and better tailored mobility periods
- More opportunities for learning a range of transversal skills, training in presenting scientific information, acquiring specialised knowledge and skills, establish valuable contacts in Europe and beyond and for finding post-doctoral opportunities

KA103 International - objectives

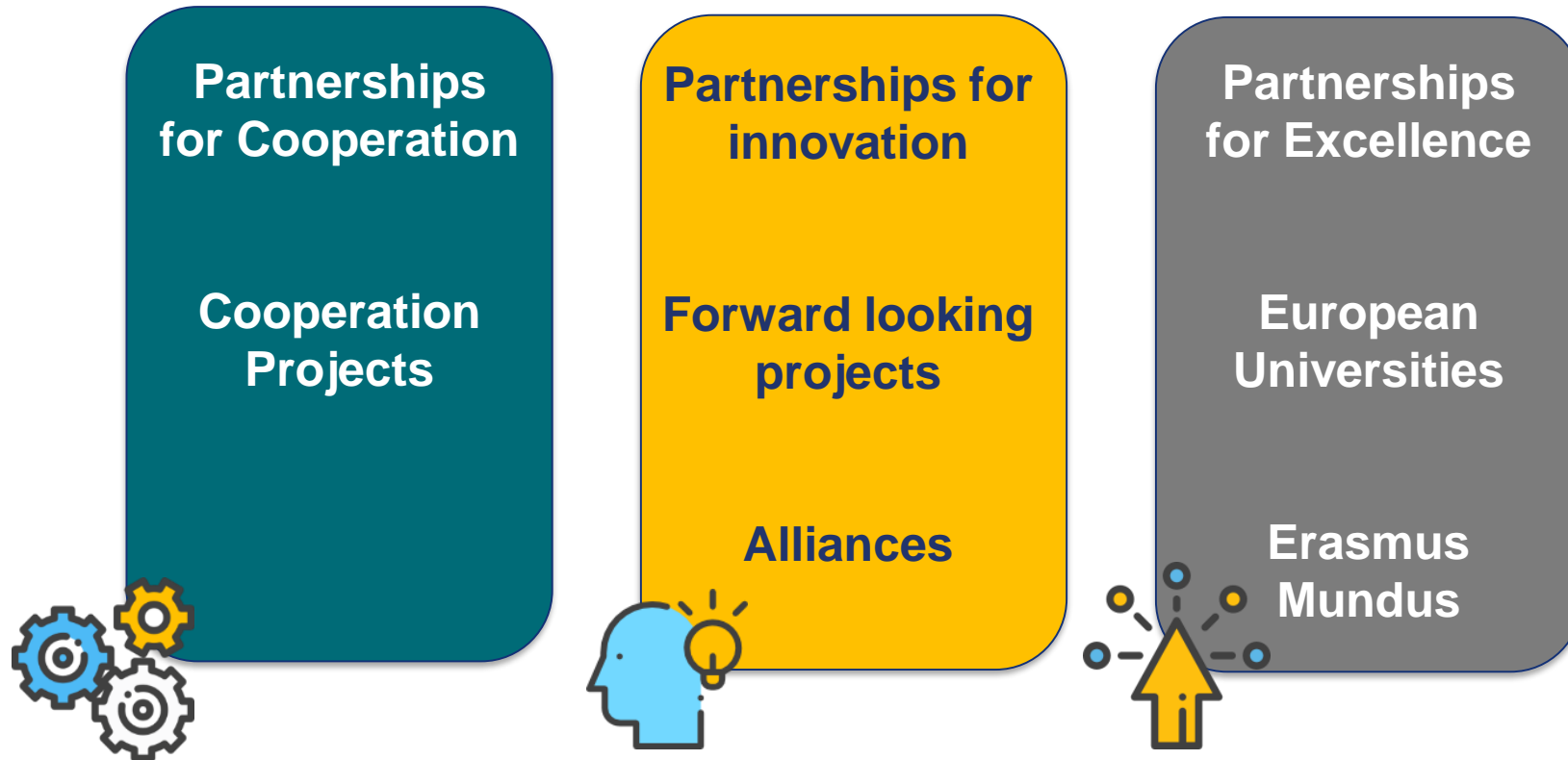
- Focus on EU policy priorities
- Sustainable international cooperation
- Non-competitive for greater inclusion and accessibility e.g. first international cooperation for newcomers
- Synergies and complementarity with external policy funds (KA107)
- Action and funds simple and flexible to use



Proposed changes to KA107 under the new Erasmus programme

- ❖ Applications per regions instead of per country
- ❖ Raised Organisational Support
- ❖ New unit cost for visa and insurance
- ❖ Opening to recent graduates
- ❖ Targets for inclusion
- ❖ Shorter mobilities
- ❖ New category for doctoral candidates

Cooperation between higher education institutions



European Student Card Initiative

Digitising student mobility
administration processes

Rolling out the “European Student Card”
and enabling mobile students to gain
access to campus and other services



New Erasmus Charter for Higher Education



Adapted to reflect the changes in the new Erasmus programme:

- Supporting automatic recognition of learning outcomes abroad;
- Encouraging HEIs to support students in finding accommodation;
- Making the programme more digital and environmental-friendly;
- Reinforcing commitment to inclusion and non-discrimination

Cross sectoral inclusion and diversity strategy

- Diversity as a positive value
- Harmonised terminology
- Students with children and study related obstacles included in the target groups
- Key principles outlined broadly with flexibility for implementation at national level
- Includes guidelines and recommendations



Alumni to foster social inclusion

- Provide support for alumni activities at EU level
- Promoting a stronger role for Erasmus alumni
- Build on successful initiatives such as SocialErasmus
- Encourage formal recognition for contributions to social inclusion before, during or after mobility





Thank you for your
attention!

