

## CENTRAL EUROPEAN JOINT INFODAY ON CENTRALISED ACTIONS

# National priorities of Uzbekistan

## NEO, Uzbekistan

15-16 November 2016 Budapest

Erasmus+



- Long success history of partnership with EU universities (since 1994) and considerable impact on HE
- Committed and highly motivated partners, enhanced project management capacity
- Local ownership is enhancing thanks to direct link to on-going reform and programme impact
- Considerably improved foreign language and IT skills





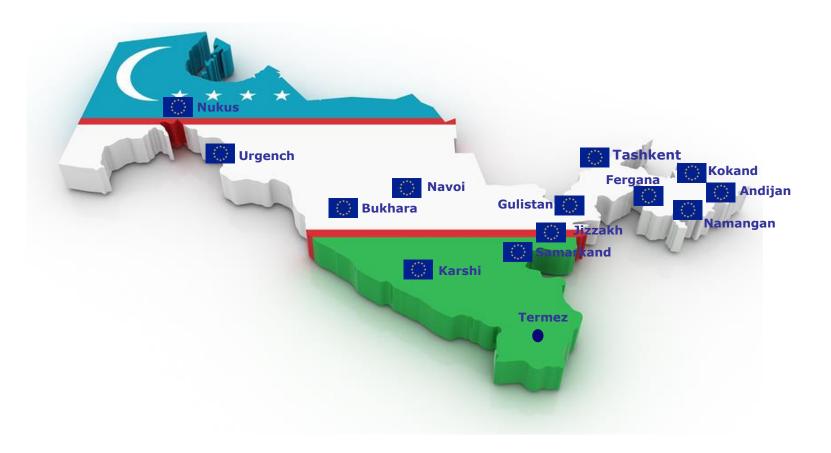
# **Tempus/Erasmus+** Erasmus + impact in Uzbekistan

- Professional development of academic and administrative staff, non-academic partners
- Contribution to introduction 2-tier HE system since **1997: in particular to development of new Master** programmes; on-going support to development of doctoral level
- Enhancement of university- enterprise cooperation, university governance and management
- **Improvement of resources and technical facilities**
- Overall support to implementation of national strategy on HE development





#### **TEMPUS/ERASMUS+ACTIVITIES IN UZBEKISTAN (1994-2016)**





### HIGHER EDUCATION OF UZBEKISTAN: FUNDAMENTAL TRANSFORMATIONS SINCE 2011 (1)

- cardinal improvement of the quality of training of highly qualified specialists
- reconsidering education areas and specialties according to labour market needs (increased quotas for engineering fields)
- Substantial budgets to qualitative improvement of continuous professional development of HEIs` staff





### HIGHER EDUCATION OF UZBEKISTAN: FUNDAMENTAL TRANSFORMATIONS SINCE 2011(2)

- development of doctoral level (3 cycle system)
- university scientific research and innovation activities
- quality of training and re-training of academic staff
- improving foreign language training





## NEW PROGRAMME FOR HIGHER EDUCATION DEVELOPMENT OF UZBEKISTAN

## (2017-2021)

## **IS UNDER PREPARATION**

Erasmus+



Current developments in the field of higher education in Uzbekistan

-Updating, reforming and aligning core curricula of mandatory (core) and elective courses/course modules in BSc and MSc degree programs

-Enhancing innovative skills of graduates via various academic and research activities and projects;

-Opening up for broader collaborations with Western universities in academic and research exchanges

- Improvement of university governance, modernization of HRM in higher education system, including recruiting and career development





Current challenges in the field of higher education in in Uzbekistan

-To attract and recruit talented graduates to work in universities and pursue an academic career as a researcher and teacher;

-To enhance quality of research projects carried out in universities;

-To enable, motivate and teach academics (how to) to publish in respected journals with higher impact factors;

-To upgrade laboratory facilities and resources of the universities

-To introduce modern textbooks and training materials, advanced teaching methodology and ICT





#### Uzbekistan

#### **Central Asia**

- Teacher training and education science (Tempus DeTEL);
- ✓ Humanities;
- ✓ Physical sciences (Tempus SWAN, GE-UZ);
- Engineering and engineering trades

   (Tempus PROMENG, ENGITEC, NMPLIS, HEICA, CANDI, MACH, HIGHVEC,
   PROMIS;E+CBHE ACADEMICA, ECCUM,
   FSAMP; RENES and GREB);

#### **Category A**

- Curriculum development
- ✓ Manufacturing and processing;
- ✓ Architecture and building;
- Agriculture, forestry and fishery (Tempus SAMUz);
- ✓ Health (E+CBHE TechReh and ModeHed; SPHERA);
- ✓ Transport services;
- ✓ Environmental protection (Tempus UZWATER, CIBELES, EPASAT;E+CBHE ECAP).

- ✓ Teacher training and education science;
- Social and behavioral science;
- ✓ Business administration;
- ✓ Law;
- ✓ Physical sciences;
- Agriculture, forestry and fishery;
- ✓ Health;
- ✓ Environmental protection;
- ✓ Security services.



#### Uzbekistan

#### **Central Asia**

- **Category B** Improving quality of education and teaching
- Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (Tempus QAPD; E+ CBHE IMEP)
- Bologna process (cycle system, credit transfer, Diploma supplement, etc.);
- Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices.



		Uzbekistan		
<b>Category C</b> Improving management and operation of higher education institutions	✓	Quality assurance processes and mechanisms (Tempus ISMU, UNIQTOOL, QUEECA, UzDOC; E+ CBHE IQAT; UZDOC-2.0 and cross regional PAWER)	~	G ar
	•		✓ ✓	ec In ec Ac hi di

#### **Central Asia**

- overnance, strategic planning nd management of higher ducation institutions;
- ternationalisation of higher ducation institutions;
- ccess to and democratisation of gher education (including the disadvantaged groups of people and regions).



#### Uzbekistan

- ✓ Lifelong learning, continuing education (E+MAGNET);
- Development of school and vocational education at post-secondary non-tertiary education level (including teacher training) (E+RUECVET);

#### Category D

Developing the Higher Education sector within society at large

- ✓ University-enterprise cooperation, employability of graduates (Tempus AIDA, UnIvEnt, TERSID, UNIWORK; E+CBHE CACTLE);
- ✓ Qualification frameworks (Tempus TuCAHEA, UzHELTH; E+CHE NURSLIN);
- Knowledge triangle, innovation (reinforcing links between education, research and business) (Tempus PERSEUS, INOCAST, MATCHES; E+CBHE MIND);
- ✓ Development of the HE sector in the regions within the country.

- Development of school and vocational education at post-secondary nontertiary education level;
- University-enterprise
   cooperation, employability
   of graduates;
- International cooperation at regional level.

#### **Central Asia**



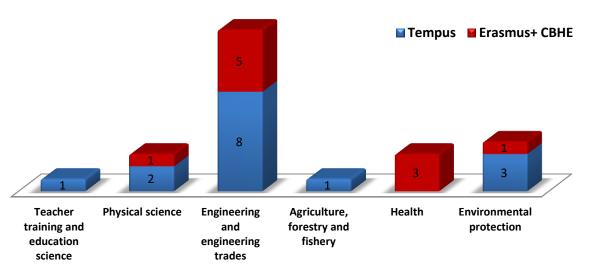
### Annual compendium "Tempus IV in Uzbekistan"



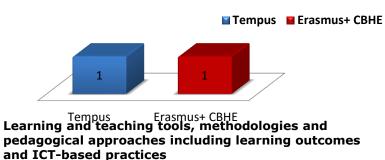


## NATIONAL PRIORITIES

#### National Priorities: Category A – Subject Areas



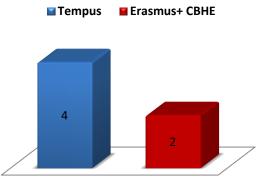
#### National Priorities: Category B - Improving quality of education and teaching





## NATIONAL PRIORITIES

National Priorities: Category C - Improving management and operation of higher education institutions

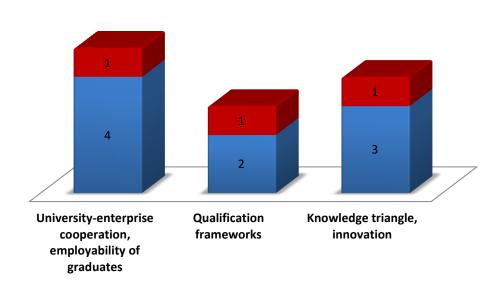


Quality assurance processes and mechanisms

National Priorities: Category D - Developing the Higher Education sector within society at large

Erasmus+ CBHE

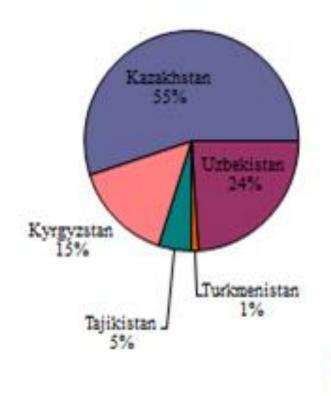
Tempus





# Credit mobility in Central Asia (% share of awarded grants, 2016)

And Address of the other data



Uzbekistan 2016:

- ~24% of grants for Central Asia
- 242 mobilities to EU
- 93 mobilities from EU



# **THANK YOU!**

National Erasmus+ Office (NEO) in Uzbekistan <u>neo@erasmusplus.uz</u>

http://www.erasmusplus.uz



18