ASIAN GRADUATES' CAREER PATH

after their Studies in Hungary

RESEARCH OBJECTIVES

- To explore the international students' post-study careers
- To describe the career outcomes
- To describe the personal and professional relationships with their international/Hungarian fellows
- To receive feedback on implementation of the scholarship scheme

RESEARCH METHOD

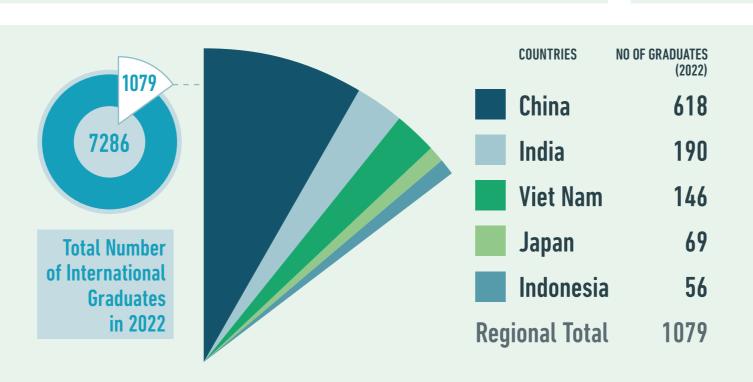
- Quantitative, online questionnaire: Pilot survey among international students who completed their studies in Hungary, 2020 – adaptation of the graduate tracking survey (OH, 2019)
- Online questionnaire among international graduates who completed their studies under **STIPENDIUM HUNGARICUM (SH, 2022)**

Number of International Graduates at Hungarian Universities by Major Countries of Origin from the Asia-Pacific Region, 2022

(Source: Hungarian Higher Education Information System)

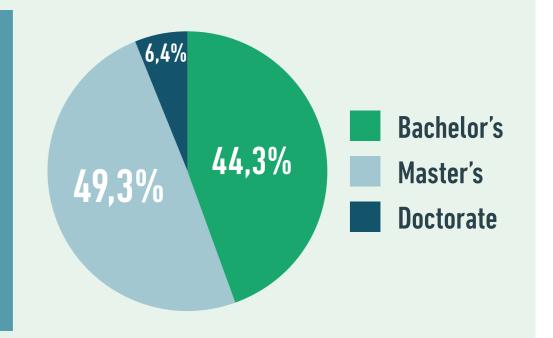
AFTER

GRADUATION



International Graduates from the Asia-Pacific **Region at Hungarian Universities by Type** of Degree, 2022 (Source: Hungarian Higher Education) Information System)

13,1%



4,9% 4,1% 3,9% 3,7% 2,9% 2% 1

ASIAN GRADUATES' CAREER PATH: MAIN FINDINGS

Work- and Study-related activities after Completing the Study **Program in Hungary** (SH GTS 2022, n=425)

- Full-time employed Engaged in a full-time study programme, work-related 64 training, or registered as a full-time research student
- Unemployed and looking for work

54,3% Part-time employed, one job Doing voluntary work related to my career 20 Self-employed

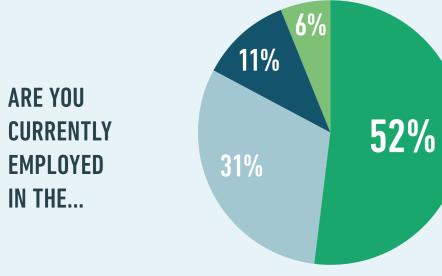
Creating a professional portfolio18 Paid internship Unpaid internship

Part-time employed, more than one job Doing voluntary work not related to my career path

7,2%

Engaged in a part-time study programme, work-related training, or registered as a part-time research student

Distribution of employment by economic sector (SH GTS, n=317)



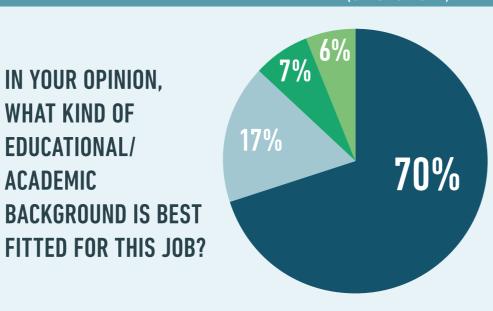
PRIVATE SECTOR (e.g. manufacturing company, management consultancy)

PUBLIC SECTOR (e.g. government department, national health service, state education)

NOT-FOR-PROFIT SECTOR (e.g. charity, political party, trade union, university)

Other

According to respondents the following kind of educational/ academic background is best fitted for their job (SH GTS 2022, n=425)



My and related academic background

Only my educational/academic background

Any academic background An entirely different background

IN YOUR OPINION,

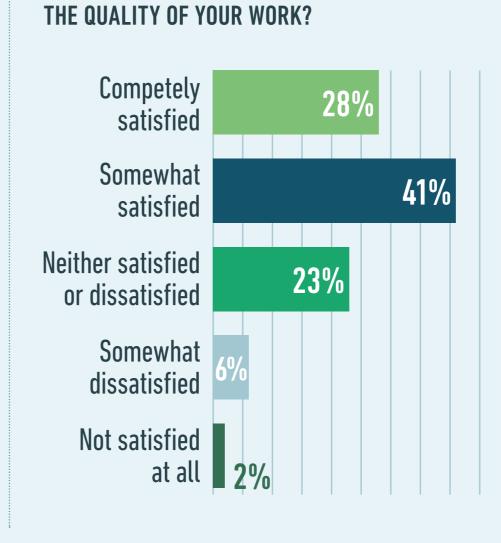
WHAT KIND OF

EDUCATIONAL/

ACADEMIC

Respondents' satisfaction with the quality of their work (SH GTS 2022, n=326)

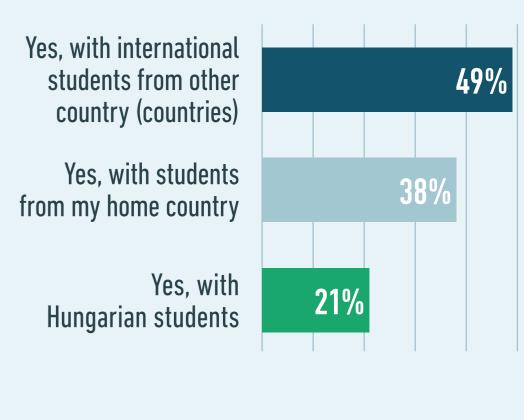
HOW SATISFIED DO YOU FEEL WITH



ACTIVITIES

Respondent's professional relations with former students from Hungary (SH GTS 2022, n=425)

DO YOU HAVE PROFESSIONAL RELATIONS WITH FORMER STUDENTS FROM HUNGARY?



DEVELOPMENT AND IMPROVEMENT ACTIVITIES

OBJECTIVES

TO RAISE AWARENESS about the role of international graduates

TO MONITOR



WORKING TOGETHER with HEIs to develop the data system



DEVELOPING alumni network



international graduates



DEVELOPMENT of reporting and monitoring system of HEIs participating in SH scheme



Support HEIs in IMPROVING their student counselling services



TO SUPPORT universities to develop their services



Encourage HEIs to MONITOR AND SURVEY the post-study career of their international graduates





