

## **KA2 Strategic Partnerships: Assessment criteria for the final beneficiary reports**

### Scoring of the final report of the project:

- The maximum score is 100 points.
- Above 75 points: the project is considered very good to excellent in terms of qualitative and quantitative results and these results are worth disseminating more widely.
- Between 50 and 75 points: the project is considered average to good.
- Below 50 points: there are serious concerns regarding the quality of the implementation and the organisation of project activities. Such a low score should be applied in exceptional cases. Consequences of the low score are set out in the grant agreement, annex III, part B.

At the end of each assessment criterion the maximum total points for that question are indicated.

### ASSESSMENT CRITERIA

The project (final report, products and outputs, and any other relevant source of information) will be assessed by the NA, using the following assessment criteria:

#### 1. RELEVANCE OF THE PROJECT:

the extent to which the original objectives of the project were met; if applicable, the extent to which the project produced high quality learning outcomes for participants; the extent to which the project reinforced the capacities and international scope of the participating organisations.

##### ***Maximum 20 points:***

What were the achievements of the project?

Are there any objectives initially pursued but not achieved?

To what extent was the project able to:

- successfully address the original objectives and priorities?
- address identified needs and issues relevant to the participating organisations and target groups?
- if applicable, realise synergies between different field of education, training and youth?
- be innovative/ complementary to other initiatives and contribute to the existing knowledge, know-how and practices of the organisations and persons involved?
- bring added value at EU level through results that would not be attained by activities carried out in a single country?

#### 2. QUALITY OF THE PROJECT IMPLEMENTATION:

the extent to which the action was implemented in line with the approved grant application; the quality of activities undertaken and their consistency with the project's objectives; the quality of the products and outputs produced.

##### ***Maximum 25 points:***

What was the quality of the implemented methodology?

What was the quality of the activities undertaken, including Transnational Project Meetings, and were they consistent with the project objectives?

If the project realised Intellectual Outputs, what was the extent to which these:

- have contributed to the general objectives of the project?
- show high quality and contain elements of innovation, meaning that go beyond results and deliverables regularly produced by participating organisations, as part of their regular activities/ business?

How were the quality, effectiveness and efficiency of the project monitored and evaluated (including cost-effectiveness, time management and allocation of appropriate resources to each activity)?

If the project realised Training, teaching or learning activities:

- How have they contributed to the project's objectives?
- What was the quality of the practical arrangements provided in terms of preparation, monitoring and support to participants during their mobility activity?
- To what extent have participants received recognition and validation of their learning outcomes? To what extent were European transparency and recognition tools used?

### 3. QUALITY OF THE PROJECT TEAM AND THE COOPERATION ARRANGEMENTS

**Maximum 15 points:**

To what extent was the project able to:

- involve an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project?
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- distribute the responsibilities and tasks as to ensure the commitment and active contribution of all participating organisations and make use of their experience and competencies?
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- if relevant, involve participation of organisations from different fields of education, training, youth and other socio-economic sectors?

To what extent the mechanisms for coordination and communication between the participating organisations, as well as with other relevant stakeholders, proved to be effective?

If applicable, to what extent the involvement of a participating organisation from a Partner Country brought an essential added value to the project?

### 4. IMPACT AND DISSEMINATION

the impact on participants and on the participating organisations; the quality and scope of the dissemination activities undertaken; the potential wider impact of the project on individuals and organisations beyond the beneficiaries.

**Maximum 40 points:**

To what extent has the beneficiary carried out an adequate evaluation of the outcomes of the project?

To what extent did the project reach an impact:

- on the participating organisations?
- on the participants, in particular in terms of their learning outcomes?
- outside the organisations and individuals directly participating in the project, at local, regional, national and/or European levels?

To what extent the activities and results will be maintained after the end of the EU funding and how will these be implemented and supported?

Were the quality and scope of the dissemination activities undertaken, including if applicable Multiplier Events, within and outside the participating organisations appropriate and of good quality (type of activities, channels of dissemination, audience(s) targeted at local / regional / national / EU / international levels, etc.)?

If relevant, to what extent were the produced materials, documents and media made freely available and promoted through open licences?

What is the potential to use the project's approach in other projects on a larger scale and/or in a different field or area?

To what extent the results of the project can be transferred to other contexts?