



INCLUSIVE SCHOOLS

4 May 2022, Eirini Kareta, EU Project Manager

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www.inclusiveschools.net

Co-funded by the
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7 partner organisations





Inclusive Schools

How to embed **inclusive education principles**
in schools management in Europe?



Inclusive Education in InScool I & II

“Inclusive education is a concept to **maximise acceptance and participation**, as well as children’s psychosocial development and personal achievement, and to minimise discrimination.”

“Inclusive education describes the process by which a **school attempts to respond to all pupils as individuals** by reconsidering and restructuring its curricular organisation and provision and allocating resources to enhance equality of opportunity. Through this process the school builds its capacity to accept all pupils from the local community who wish to attend and, in doing so, reduces the need to exclude pupils.

“Inclusive education is concerned with the **quest for equity, social justice, participation and the realisation of citizenship**. It is about the removal of barriers of discrimination and oppression and it is about the **wellbeing of all learners**, based on a positive view of difference in which pupil diversity is viewed as a resource, with a strong emphasis on the importance of learning to live with one another and recognise our common humanity.”





**It is not a destination at which we arrive,
it is a road upon which we travel**



10 languages

www.inclusiveschools.net



4 languages

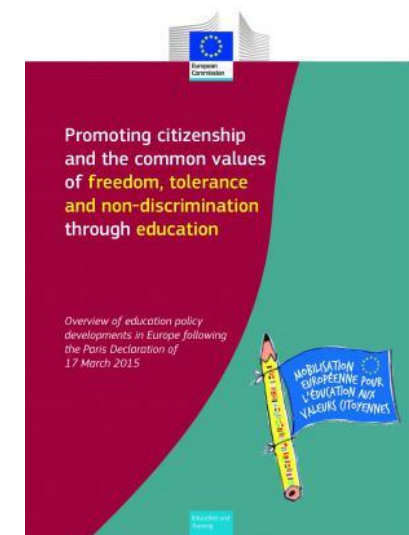
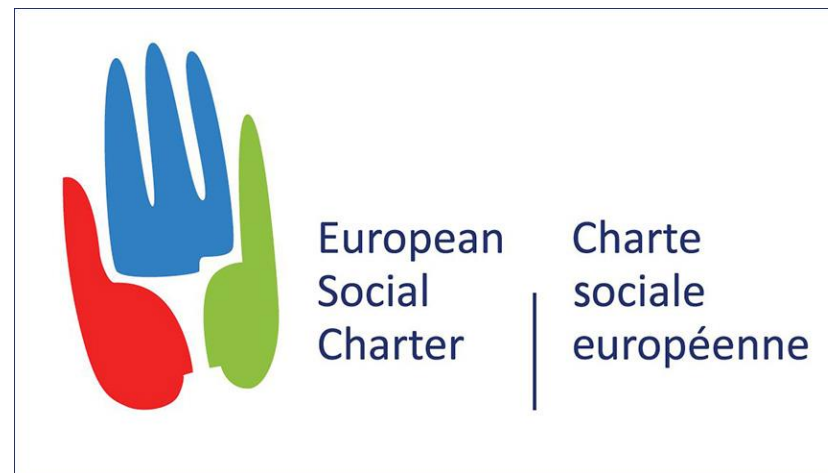
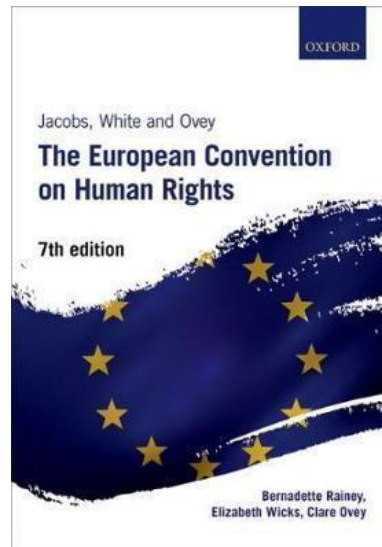
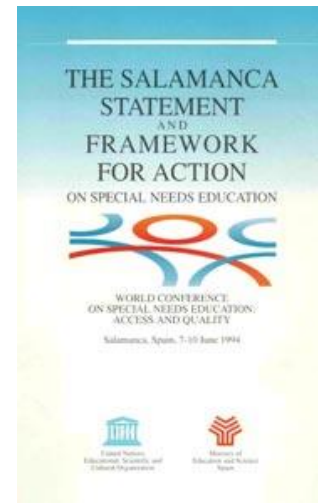
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Education pack: origins



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Booth and Ainscow, Index for Inclusion

The Toolkit



Tools for Schools



Classroom Activities





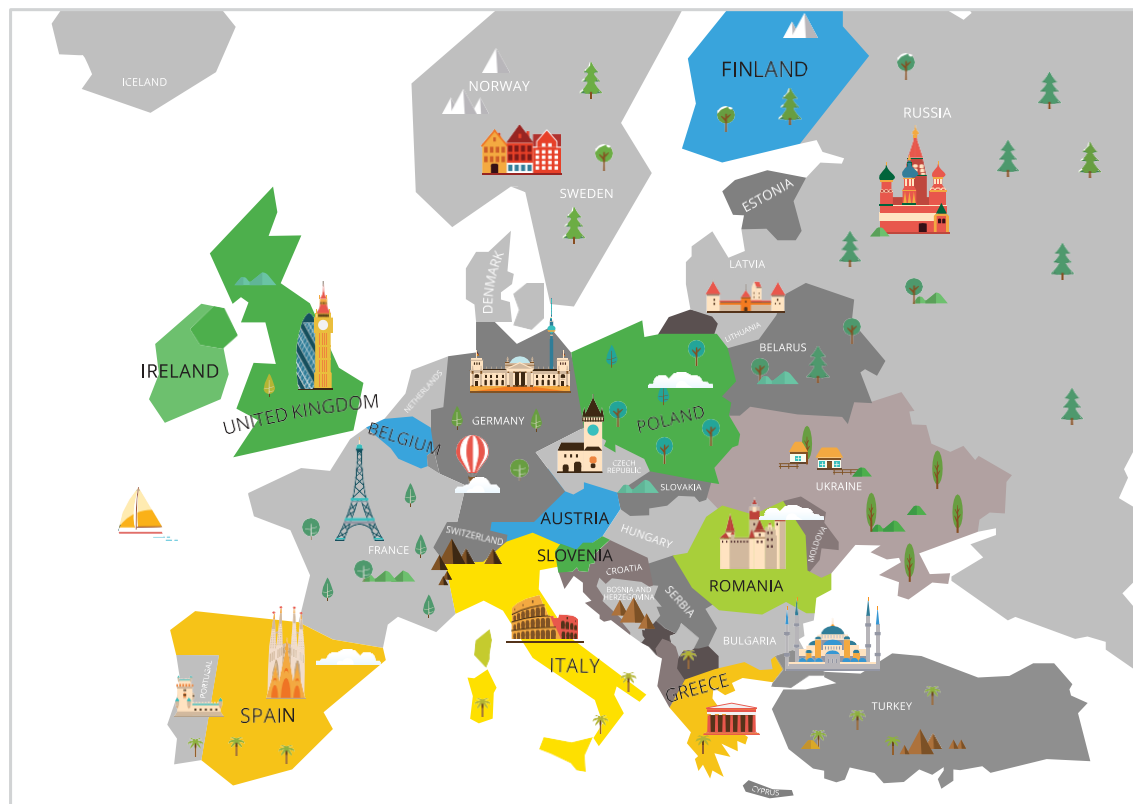
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Phases: quick overview

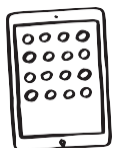


80 associate organisations and schools



Greece, UK, Spain, Poland, Belgium and Austria, Italy, Ireland, Romania, Finland and Slovenia

Outputs and Outreach



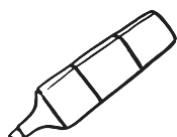
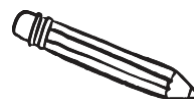
55 teachers', school advisors' and students' trainings



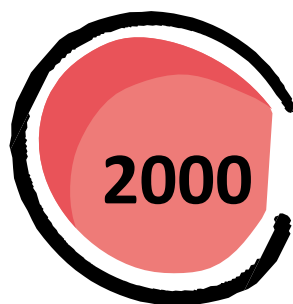
Direct workshops in



61 schools across Europe



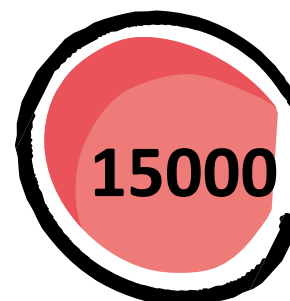
Outputs and Outreach



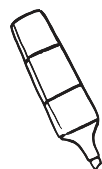
teachers, school heads, school advisors, trainers



students reached directly



students reached indirectly



Networking and Dissemination

- The project has been presented in **20** open fora, other projects events and conferences
- Around **500** policy makers and education stakeholders reached directly through policy events

Final Policy Event 18 November 2020

300 registrations from across the globe
190 participants



Policy Paper

POLICY RECOMMENDATIONS



Policy development: Current policies that can help foster inclusion should be reinforced and improved in terms of their **comprehensiveness between the social and educational scopes**. Moreover, inclusion policies should be supported with adequate **funding**. This includes reducing the gap between legislation and implementation by ensuring important **human resources and financial means to secure that inclusive education policies are implemented efficiently**.

Training of future teachers/educators: Incorporate the **common conceptual framework of inclusive education in the training** of future educators, in-service training and continuous professional development.

Cooperation and exchange of good practices: Generate spaces and resources that allow **establishing networks for connecting the teaching and education professionals** of the various regional/local governments within Member States. It is also important **to foster trans-sectoral cooperation**

Long-term vision/sustainability: National governments should develop, and **support long-term strategies and processes related to inclusive education**. This should go hand in hand with the implementation of short-term projects ensuring thus the continuity of established networks and the upscale of created tools and resources.



INCLUSIVE SCHOOLS II

January 2021- July 2023





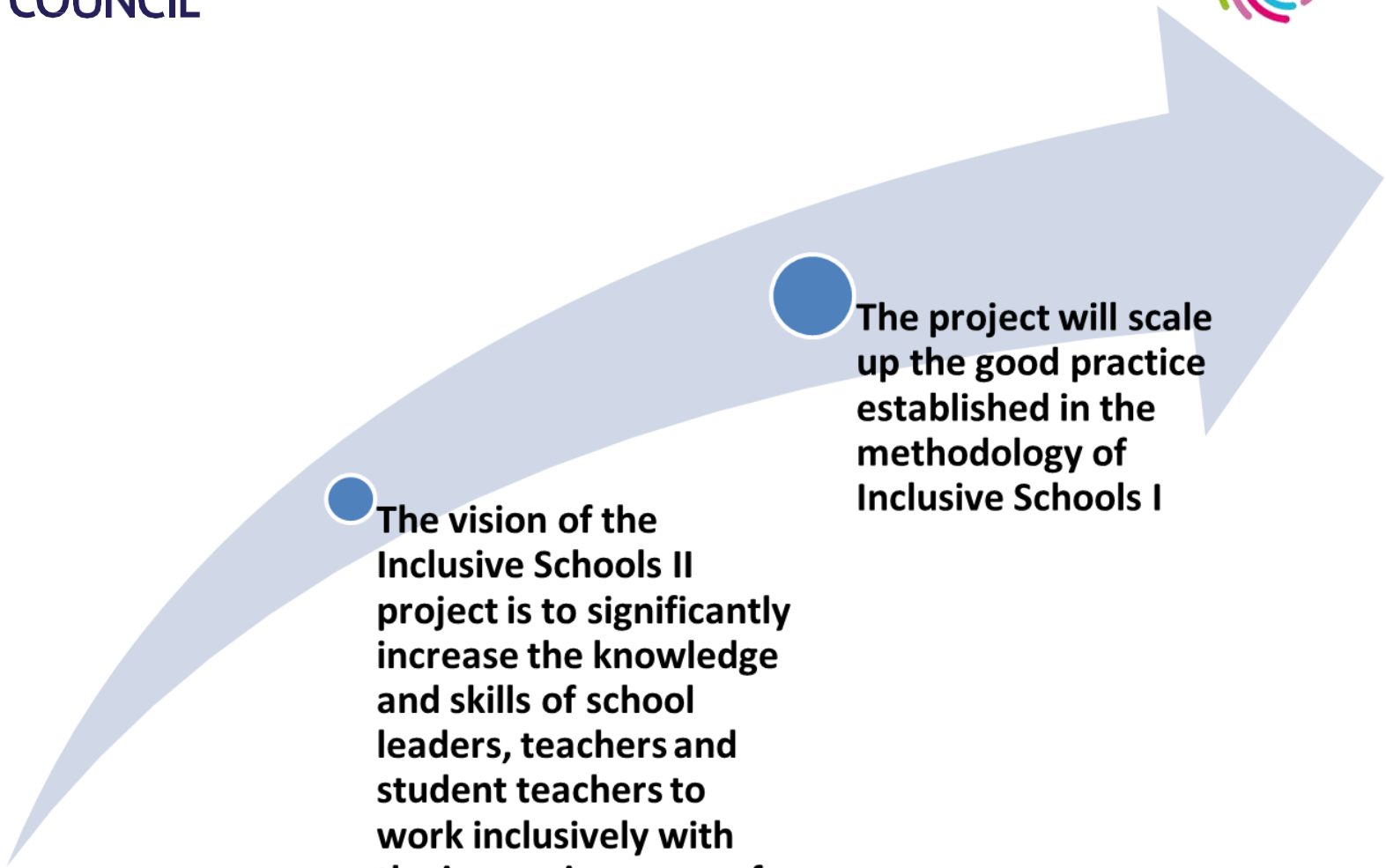
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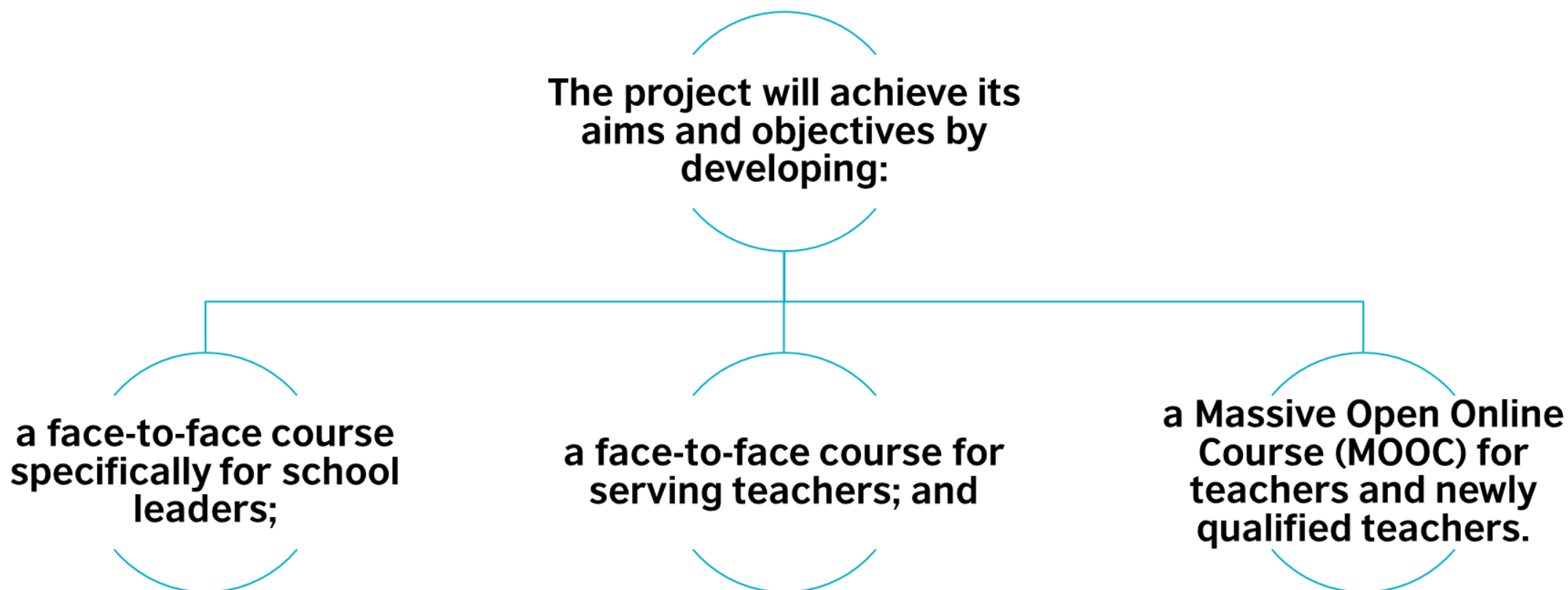
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The vision of the Inclusive Schools II project is to significantly increase the knowledge and skills of school leaders, teachers and student teachers to work inclusively with the increasing range of diverse learners in their schools.

The project will scale up the good practice established in the methodology of Inclusive Schools I



Expected Results

- An international **pool of 12 trainers** equipped to deliver courses to teachers and school leaders
- **Three high-quality courses** tailored for diverse groups of educators
- **130 school leaders** with the knowledge and confidence to embed inclusion in their community
- **120 teachers** with the knowledge and confidence to introduce inclusive practice in their classrooms
- **500 teachers and student teachers** completing the MOOC
- Indirect engagement of **10,000 learners**
- 12 school leaders and teachers able to act as **role models** for their peers



Thank you!



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