



UNIVERSITY
OF OSTRAVA

Managing internationalization

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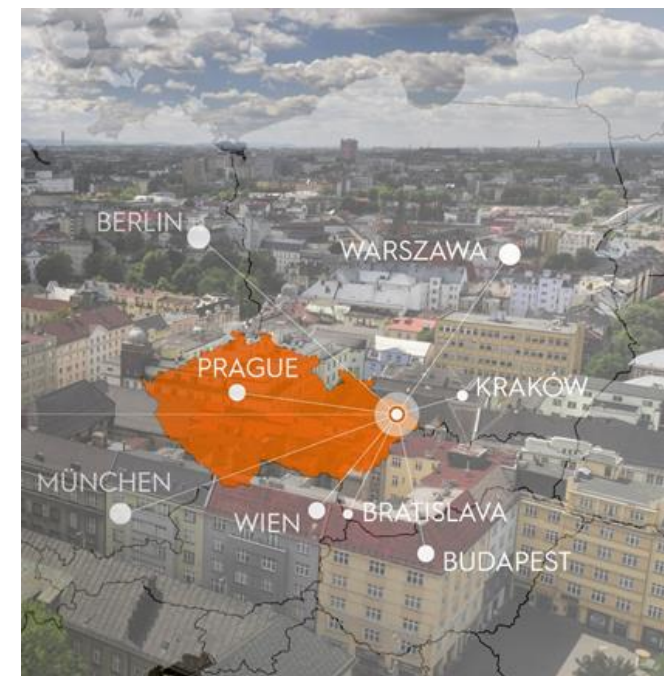


TRANSFORMING REGIONS FOR AN INCLUSIVE EUROPE



UO Essentials

- established 1991
- grown from a standalone Faculty of Education in a (post)industrial region
- 9 500+ students in 6 faculties, 1000+ academics, 500 staff members



FACULTY OF SCIENCE

- Biology
- Chemistry
- Physics
- Geography
- Mathematics



FACULTY OF MEDICINE

- General Medicine
- Nursing
- Public Healthcare
- Paramedics
- Physical and Occupational Therapy



FACULTY OF ARTS

- History
- Languages
- Psychology
- Philosophy
- Sociology



FACULTY OF FINE ARTS AND MUSIC

- Visual – Painting and Sculpture, Drawing and Graphics, New Media
- Musical – Brass and String Instruments, Solo Singing



FACULTY OF EDUCATION

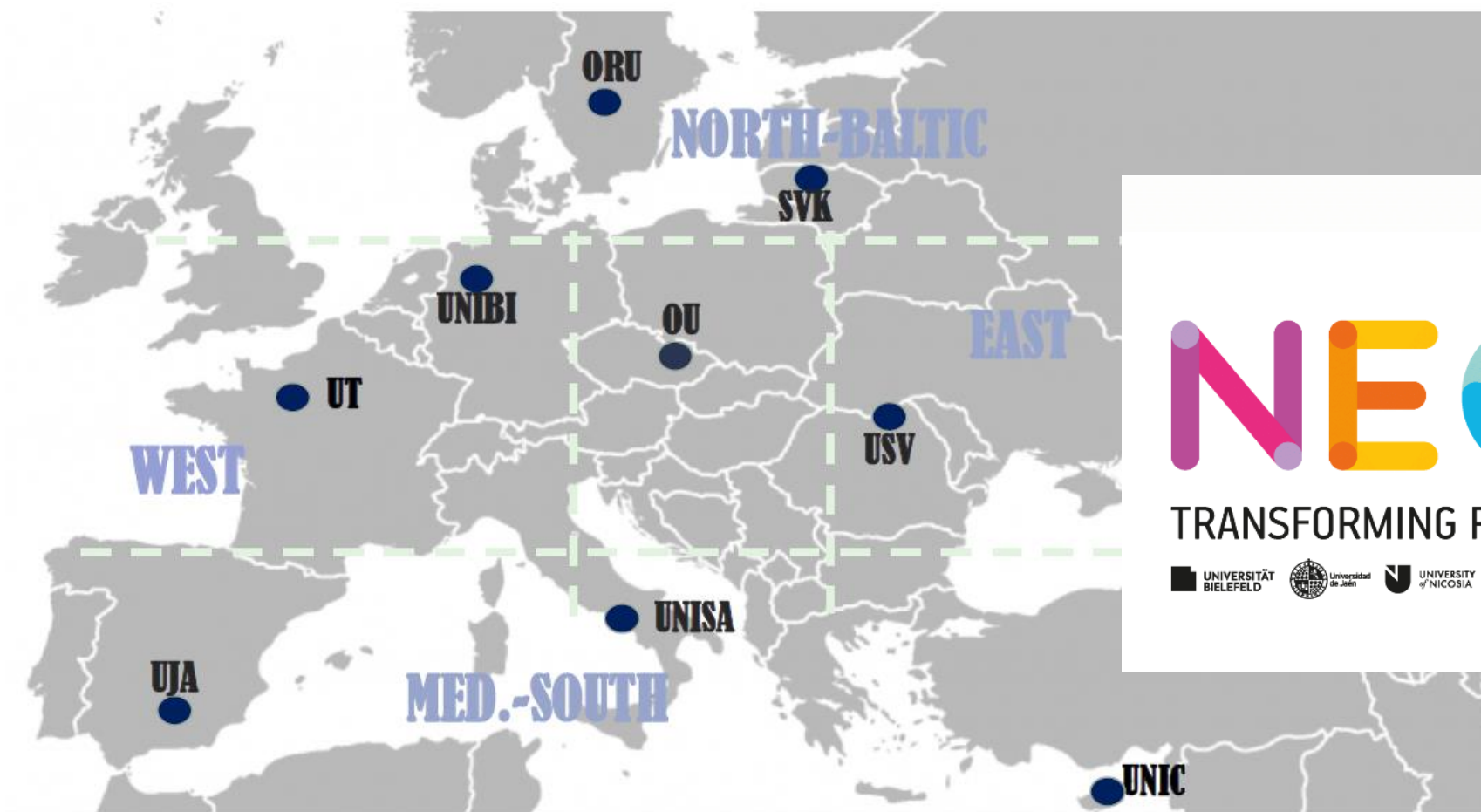
- Pre-school Education
- Teacher Education
- Educational Science
- Special and Social Pedagogy
- Human Movement Studies



FACULTY OF SOCIAL STUDIES

- Social Work
- Social Policy
- Health and Social Care

A member of NEOLAIa European University alliance:
– 9 young universities (50 years and less) outside the major metropolises, more than 150 000 students



NEOLAIa

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Why should we manage internationalization? What do we want to achieve?

Comprehensive internationalization = international experience, perspectives, and cooperation are part of all university activities and structures, available to all students, academics, and admin. staff.

- ***Internationalization of Teaching and Learning***: international *student* groups in courses (incoming and international degree students), COIL, BIPs, mobility (mobility windows), joint degrees, internationalising courses run in the local language (multiple perspectives, international case studies), buddy programme credited – **global competencies in the graduate profile**
- ***Academics***: on board of the activities above, trainings offered and supported, English and EMI courses
- ***Administrative staff***: staff mobility for training and shadowing, hosting (staff weeks), English courses, trainings offered and supported

Building the European University Alliance and participating in networks are essential drivers and help on the way.



How to lead the way towards the goals?

The structure of the strategic management of internationalization



Managing internationalisation together: University and Faculty agendas

University strategic plan is in harmony with Faculty strategic plans: the University goals and activities translate into Faculty plans and are contextualized by them, Faculty strategies are not limited to them though!

Centre for International Cooperation

- ✓ strategic and methodological guidance
- ✓ coordination, inter-faculty cooperation
- ✓ financial management of Erasmus+ programme
- ✓ University mobility programmes (non-European partnerships and development cooperation)
- ✓ day-to-day management of the Alliance membership and memberships in networks
- ✓ knowledge and expertise in internationalisation

and more...

Faculty Offices for International Relations

- ✓ Erasmus+ programme management (IIAs, open competitions, LAs...)
- ✓ day-to-day care of international students
- ✓ Vice-Deans in the University partnership committee and in the open competition board for University mobility programmes
- ✓ supporting the implementation of University activities
- ✓ ICM and KA2 project development

and more...



Developing internationalisation together: beyond the structures and across the tiers

➤ **Getting academics on board:**

- To Be In (Towards Better Internationalisation): methodological and financial support for academics to contribute to the internationalisation of teaching and learning
- To Be NEO: methodological and financial support for academics to get involved in developing the cooperation in NEOLAiA European University Alliance
- In Days (Information on Internationalisation sessions): thematic session for academics fostering their expertise in internationalization and for sharing experiences and best practices among them

➤ **Mixing academics and expert admin staff:**

- developing mixed teams for collaborative endeavours – ICM or KA2 projects, joint degree projects, NEOLAiA activities
- mixed groups for English courses, in trainings (e.g. in intercultural competencies) etc.



Managing internationalisation with professionals in the field

- Internationalization is a professional field of expertise and a research area;
- intercultural competence or facilitation of international collaboration are expert competencies;
- proficiency in English as a lingua franca (and other languages) is crucial;
- internationalizing a university is always team work.

Building the team of the Centre for International Cooperation:

- ✓ personality traits and motivation are not less important than education and experience – a best fit for the team;
- ✓ onboarding support + on-going formal & informal education and training (DZS, EAIE, staff weeks, TCAs, NAFSA, hands-on involvement in a variety of activities and projects – learning by doing...);
- ✓ tailoring the agenda to the staff; recognition of expertise and performance.





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Thank you for your attention.

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