

PEER LEARNING ACTIVITY ON HIGHER LEVEL DUAL EDUCATION

EXCHANGE OF BEST PRACTICES, FINDING SOLUTIONS FOR EMERGING PROBLEMS IN DUAL EDUCATION

DRAFT PROGRAMME

Date: 29-30 September 2016

Venue: Hotel Novotel Budapest Centrum

The goal of the PLA is to provide an overview of best practices in organisation of students' practical training at companies in the frame of higher education dual training. Main topics of the discussion:

- creating a practical training environment for students,
- creating joint curricula with the stakeholders – in order to harmonise practical and theoretical training,
- preparing mentors dealing with trainees at companies,
- how to develop the right methodology for the optimal development of students' practical and soft skills,,
- how to develop student achievement assessment and evaluation schemes,
- quality assurance in the overall aspect of the practical training.

Participants: 30-40 experts

- Primarily international and Hungarian company experts involved in students' practical training in the frame of higher level dual education, (HR professionals, mentors, professional leaders – R+D, technical, etc.)
- dual education coordinators at universities,
- dual education coordinators of companies (large enterprises, and some SMEs)
- professional bodies from Hungary:
 - Ministry of Human Capacities,
 - chambers of commerce and industry,
 - Education Authority
 - Tempus Public Foundation
 - Dual Education Council
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9.00-10.00	<i>Registration, welcome-buffet</i>	
10.00-10.05	Welcome words	János Rudnay, <i>Dual Education Council</i>
10.05-10.25	Keynote speech – Importance of dual education in Hungary	László Palkovics Ministry of Human Capacities
10.25-10.50	Keynote speech	Arnold van Zyl Baden-Wuerttemberg Cooperative State University (Duale Hochschule Baden-Württemberg / DHBW)
10.50 - 11.00	Welcome and opening the programme – Ambitions, challenges, objectives and achievements in Hungary; Introduction to the goals of PLA	Ádám Szigeti <i>Ministry of Human Capacities</i>
11.00-11.15	<i>Coffee break</i>	
11.15-12.45	Panel 1: European panorama of dual type higher education - Short introduction of international experts and their models. Different countries - different companies (10 mins each)	
12.45-13.45	<i>Lunch</i>	
13.45-15.15	How to define what skills and knowledge should students acquire at companies? 1. Planning of learning process at the company to harmonise it with the institutional curriculum (2-3 times 10 minutes presentations then discussion of main aspects) <ul style="list-style-type: none"> • <i>Defining learning/practice outcomes of practical training</i> • <i>Curriculum harmonisation –</i> 	

	<p><i>synchronisation of theory and practice –</i></p> <ul style="list-style-type: none"> • <i>Share of skill development tasks between the company and the HEI</i> 	
15.15-15.30	Coffee break	
15.30-17.00	<p>How to prepare mentors?</p> <p>2. Mentor training (2-3 times 10 minutes presentation then discussion of main aspects)</p> <ul style="list-style-type: none"> • <i>Choosing the right persons (motivation, skills)</i> • <i>Skill development and methodology training for mentors</i> • 	
17.00-17.15	Conclusions and summary of the first day	
18.30-20.30	Networking dinner	

 2nd day

8.30-9.00	<i>Morning coffee</i>	
9.00-9.20	Warming up – introduction of Hungarian participants – their model/their role in dual education	
9.20-9.30	Conclusions and summary of the first day	András Derényi
9.30-11.00	<p>How to achieve training/practice outcomes?</p> <p>1. Practical training methods (2-3 times 10 minutes presentation then discussion of main aspects)</p> <ul style="list-style-type: none"> • <i>Methodology used to provide professional practical training to students</i> 	

	<ul style="list-style-type: none"> • <i>Methodology used to provide soft and transversal skills training to students</i> • 	
11.00-11.30	<i>Coffee-break</i>	
11.30-13.00	<p>2. Quality assurance (3 times 10 minutes presentation then discussion of main aspects)</p> <ul style="list-style-type: none"> ○ <i>Assessment of students' skills, development and achievements, in advance</i> ○ <i>during training</i> ○ <i>at finish</i> <ul style="list-style-type: none"> • <i>Mentors' work</i> • <i>Evaluation of training methods</i> 	
13.00-14.00	Lunch	
14.00-14.15	<ul style="list-style-type: none"> • Further opportunities of dual education • Internationalisation, mobility window in dual education 	Katharina Maschke DAAD
14.15-15.00	<ul style="list-style-type: none"> • Round table discussion <i>Rapporteurs/Representatives of each subject field collect the relevant information – and summarise it for his/her peers</i> 	
15.00-15.15	<i>Conclusions, summary of good practices</i>	András Derényi
15-15-15.30	<i>Conclusions, to-do-list, follow-up plans</i>	Ádám Szigeti Ministry of Human Capacities
15.30-16.30	<i>Networking and farewell</i>	