

Learn to do more for inclusive education

STAIRS webinar

Venue: Online
4th of May 2022, Wednesday





Education is a human right*.

**Is it a reality
for all?**

*1948 UN Universal Declaration of Human Rights

How can we include all learners in education?

Co-funded by the
Erasmus+ Programme
of the European Union



A global challenge and also a global agenda

**A lot can be done at the individual,
institutional, local and national levels**



Steps towards the implementation of inclusive education

- Providing equality of opportunities for all learners
- Promoting inclusive education which is a subset of social inclusion
- Widen the understanding of inclusive education



Put the learner at the centre



Schools are key environment for the development of childrens' well being



Creating a sense of belonging is essential

Diversity in schools strengthens social cohesion





What is inclusion?

**Not only a result...
... but also an experience, a process**



Fundamental value



How can we promote inclusion in education?

- **Removing barriers from
implementating inclusive
education**

- Laws and policies often remain disconnected from school and classroom practice
- Learn from peers, collect and study good practice
- Enhance cooperation of stakeholders
- Mindset change



What have we achieved?

Co-funded by the
Erasmus+ Programme
of the European Union



Stakeholders Together Adapting Ideas to Readjust Local Systems to Promote Inclusive Education

The STAIRS Project

Erasmus+ Key Activity 3: Support for Policy
Reforms

31.01.2019 – 31.05.2022



The project



- Aims
 - to support national, regional and local stakeholders to improve their competences to foster social inclusion in education
 - to promote social inclusion through educational good practices
 - to support the development of the adaptation process and support the effective knowledge sharing across Europe
 - to develop European policy recommendations





The Project Consortium

Partnership



STAIRS Project Activities



RESEARCH AND ANALYSIS

- 1) Identifying national challenges
- 2) Finding sharing partners
- 3) Collecting good practices

2019

MUTUAL LEARNING

- 4) Preparing for study visits
- 5) Planning study visits
- 6) Implementing study visits

2020

EXPLOITATION

- 7) Summarising lessons learnt
- 8) Planning the adaptation of good practices
- 9) Planning and managing the process of change
- 10) Synthesising and upscaling lessons to the wider EU community

2021-22



Irish Good Practices



- SPECIAL EDUCATION INITIATIVE
- LIMERICK DEIS PRIMARY SCHOOLS' LITERACY INITIATIVE
- DELIVERING EQUALITY OF OPPORTUNITY IN SCHOOLS (DEIS)
- TRANSFORMING EDUCATION THROUGH DIALOGUE (TED) PROJECT
- YOUTHREACH PROGRAMME



Portuguese Good Practices



- A SCHOOL FOR EVERYONE
- INCLUSION PRACTICES IN A RURAL ENVIRONMENT – THE CASE OF JOSÉ SARAMAGO CLUSTER OF SCHOOLS AN EDUCATIONAL TERRITORY OF PRIORITY INTERVENTION
- PROMOTING INCLUSION AND VALUING VET COURSES
- CURRICULUM ENRICHMENT ACTIVITIES
- LEARNING COURSES TO IMPROVE EMPLOYABILITY AND TO ENHANCE SOCIAL AND PROFESSIONAL INCLUSION
- MODULAR TRAINING FOR THE UNEMPLOYED WITHOUT UPPER-SECONDARY QUALIFICATION





Common characteristics of GPs

- **learner-centredness, personalised learning planning, and the use of differentiated teaching methodologies**
- **holistic** pedagogical process
- **Schools** are **cultural and community centres**
- Schools are **learning organisations**





COOPERATION WITH FAMILIES

*Strong links between home and school is key
to address educational inequality or
disadvantage.*



Outputs

Co-funded by the
Erasmus+ Programme
of the European Union



COUNTRY REPORTS



GOOD PRACTICES



CHANGE MANAGEMENT
TOOLKIT



NATIONAL
ADAPTATION PLANS

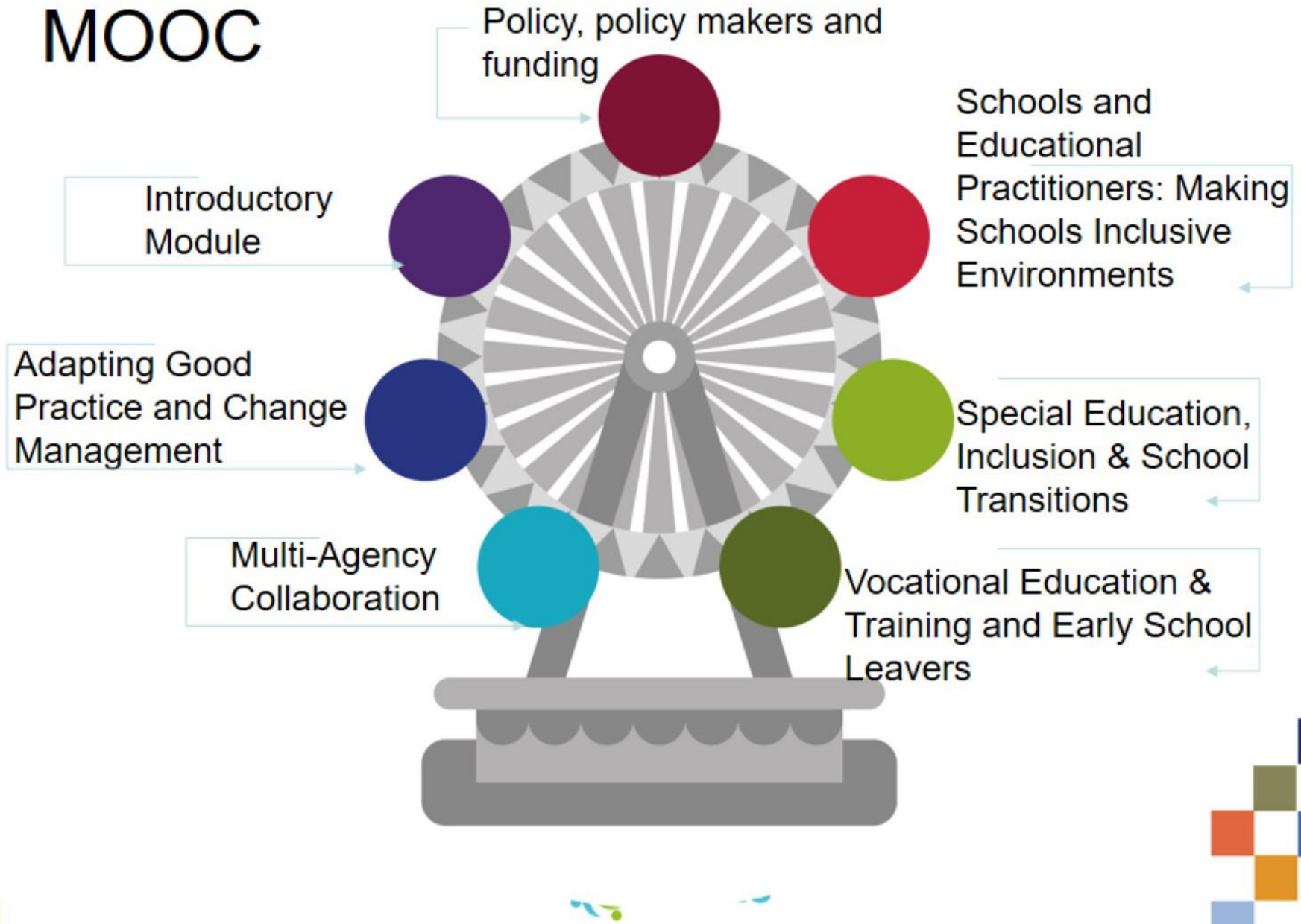


EUROPEAN ADAPTATION
GUIDELINES





Modules of the STAIRS MOOC





What can you find in the MOOC?

FIRST STEPS

The MOOC, **Promoting Social Inclusion through Education** will shine a light upon, and promote social inclusion through education by documenting good practice exemplars which are particularly based upon multi-agency collaboration. This MOOC has been created by 7 institutions from Croatia, Czech Republic, Hungary, Ireland, Portugal and Slovenia within the STAIRS project (Stakeholders Together Adapting Ideas to Readjust Local Systems to Promote Inclusive Education). If you want to **learn to do more for inclusive education**, join the course and be part of the policy learning experience.

Here you find the privacy statement and the [link for the quiz](#) that you have to complete to unlock the module contents. Please also find a more detailed [introduction to the MOOC here](#).



6.1 Introduction to Module 6

This module will provide opportunities for the learner to explore and investigate how educational initiatives in one country can be adapted (policy and/or practice) in another country and the process of change management that is required for successful implementation of initiatives that address social and educational exclusion and marginalisation.





A typical module



comprises of:

- **content pages**
- **assignments**
- **quizzes**
- **discussions**





LEARN TO DO MORE
stairs.tpf.hu/en

Thank you for your kind
attention!

