

Closing Remarks

ECVET Peer Learning Activity in Hungary

7-8.June 2018

Budapest

First day

Concluding remarks

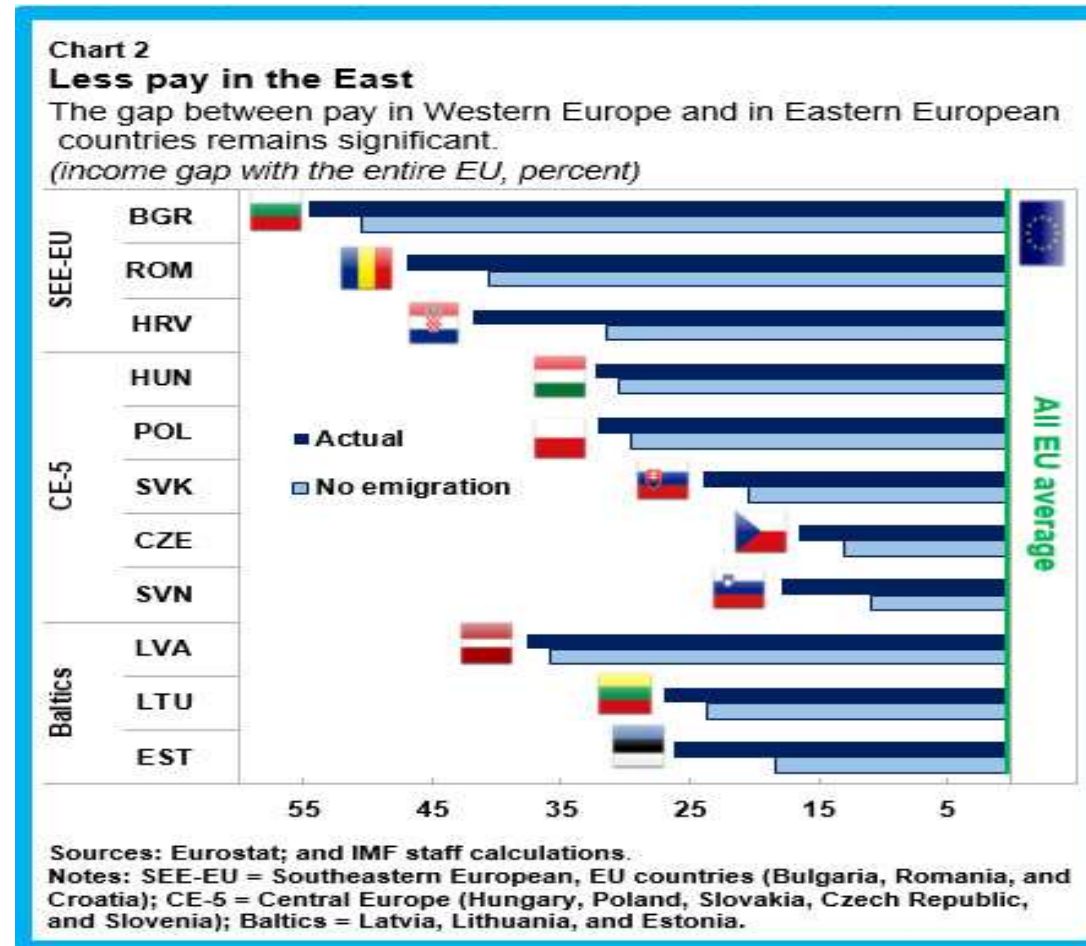
The old story: top-down implementation

- 2008 Start of the EQF (plus ECTS, ECVET, ENQUA and ENQA-VET)
- Start of the national qualification frameworks (NQF) from 2008 –
- Application of the framework on several fields (Europass, national VET regulations, learning outcomes based creation of Bachelor and Master programmes in higher education)
- Wide use of tools in official documents
- Standardization of knowledge base? Teaching-learning and evaluation of students? The knowledge base is still different. Still knowledge-based, process oriented, teacher-controlled.

Positional warfare..



In the meantime....20 million Eastern Europeans
got a job in Western Europe without EQF



The emerging new story: problem based application of LOA

- European mobility and apprenticeship schemes,
- National apprenticeship schemes,
- Validation of non-formal and informal learning
- Joint degree programmes in higher education
- Digital education (DIGCOMP)

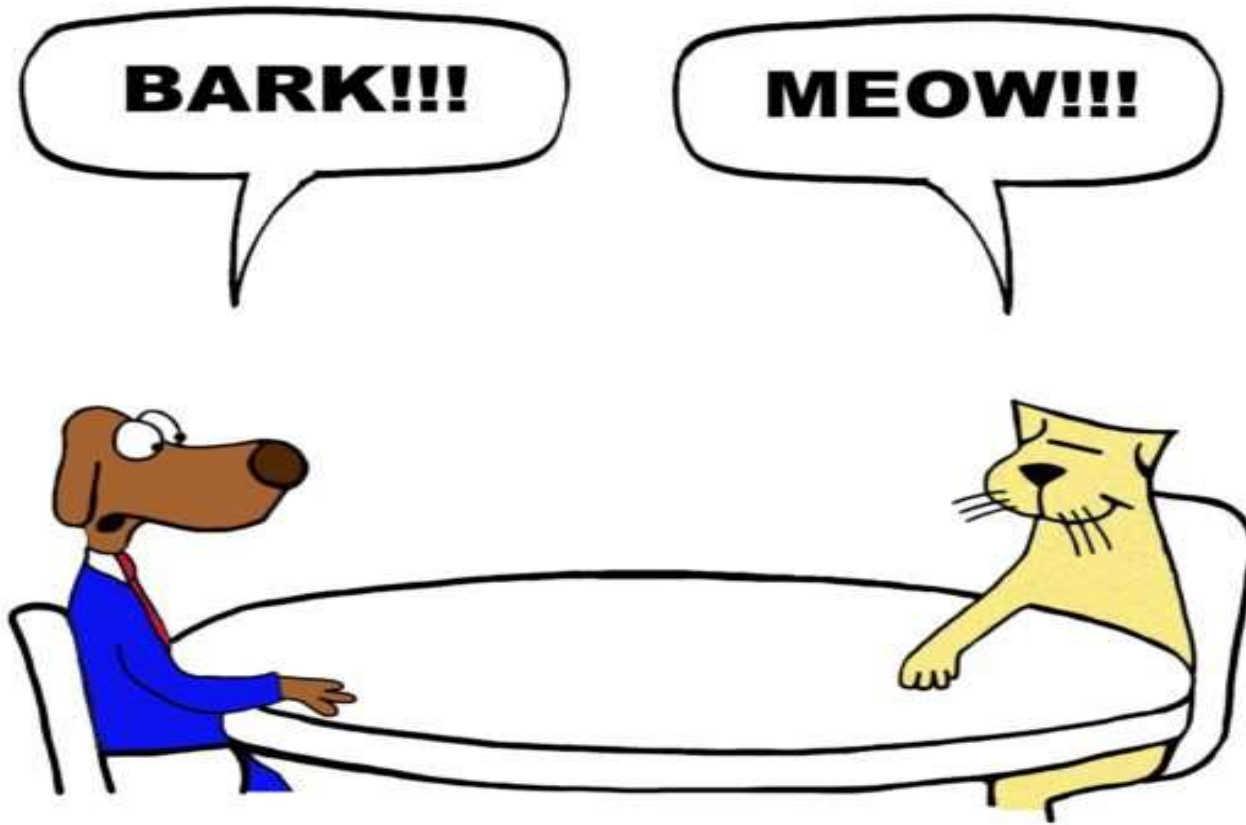
Good practices?

- Employers are doing it anyway, without knowing the EU-terminology
- Interests and rewards?
- Focus?
- National coordinators with very standard practices
- Innovation in dissemination: for instance gamification?

Second day

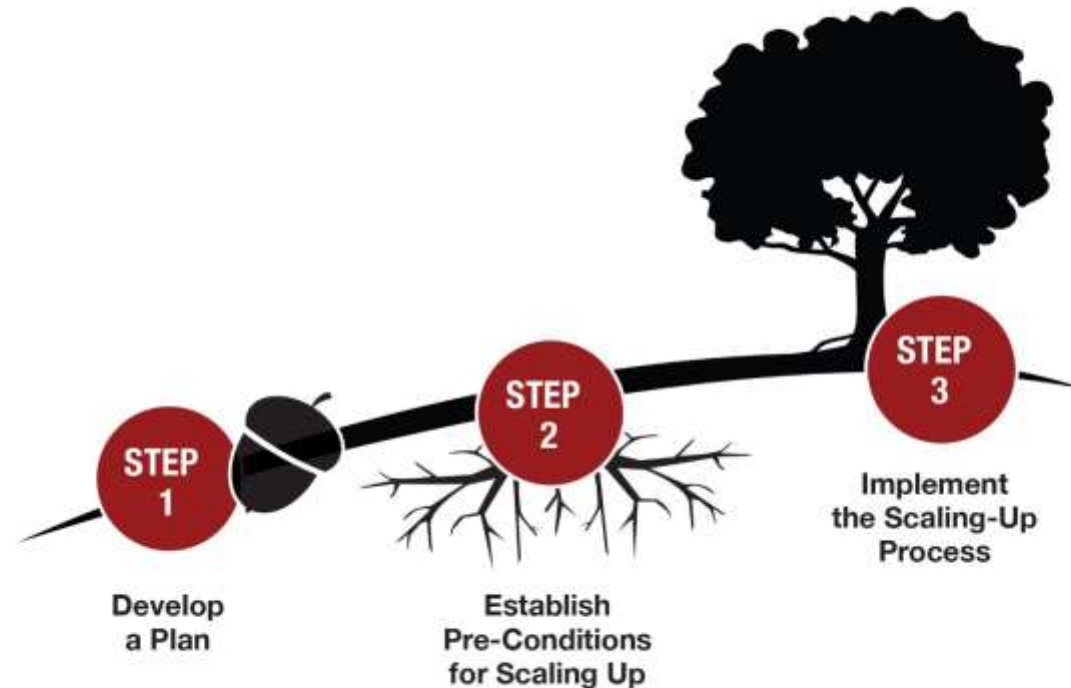
Concluding remarks

Communication gap between schools and employers. **Translate and fill the gap (NA)**



They had a tendency to talk past one another.

Challenges: good practices are everywhere...but scaling up is difficult. **Disseminate good practices (NA)**



Dual system works with big companies...but how to embrace SMEs and microbusinesses? **Create learning networks (Chambers)**



Refocusing to non-formal and informal. **Create a framework for validation, reskilling and upskilling (Ministries)**



What is the national interest behind
ERASMUS PRO? **Build trust (schools)**



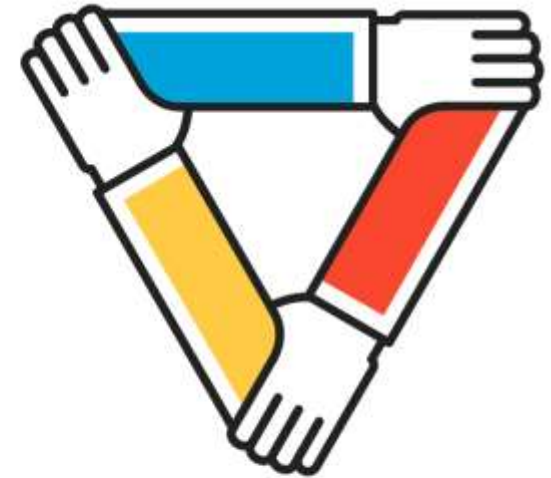
Soft skills become important **Don't start from scratch, learn from each other (partners)**



TEAMWORK



RELATIONSHIP



COOPERATION