



ECVET PEER LEARNING ACTIVITY IN HUNGARY

MEETING POINT: ERASMUS+ MOBILITIES & APPRENTICESHIPS

*Strengthening the role of workplaces in the preparation and implementation of
international mobilities and national apprenticeships*



7-8 June 2018

The European Youth Centre Budapest

**ACTIVITIES OF NATIONAL AGENCIES IN
THE ECVET IMPLEMENTATION**

AT

Training and advice	Target group/ The objective of the activity/ What dilemma are you aiming at?	Expected Learning outcomes of participants	Main syllabus/themes	Results (number of participants etc.)
Services for training and advice in accordance with the current national ECVET strategy	Core target groups of Austrian VET community	General knowledge about ECVET and LO approach; ability to use / work on ECVET in KA1 and/or KA2 projects	Advice and information according to clients' or stakeholders' individual needs/interests	Approx. 25 training events and individual consultations in 2017
Individual advice/guidance of approved Erasmus+ VET mobility projects relating to ECVET	Approved KA1 projects 2017	(Successful) use of ECVET in mobility projects	Advice and information according to project coordinators' individual needs	49 of 105 KA1 projects 2017 use ECVET
Individual advice/guidance of approved Erasmus+ VET mobility projects	Approved KA1 projects 2018	(Successful) use of ECVET in mobility projects	Advice and information according to project coordinators' individual needs	59 of 113 KA1 projects 2018 use ECVET
ECVET seminars/webinar for KA1 applicants 2018	Potential KA1 applicants in application round 2018	General knowledge about ECVET principles and instruments; ability to use MoUs, LAs etc. in mobility projects	<ul style="list-style-type: none"> - ECVET basics and core elements - ECVET in mobility projects – examples - objectives and added value of ECVET in Austria - implementation in Austria 	3 seminars and 1 webinar with approx. 10 participants each

AT	ECVET workshops for phrasing/formulation of learning outcomes	Approved KA1 projects 2018, potential applicants, interested parties	Ability to formulate learning outcomes in accordance with ECVET principles	<ul style="list-style-type: none"> - purpose and use of learning outcomes - What are LO? - formulation of LO - choosing LO for mobility - units of LO - “Learning by doing” – discussion of participants’ concrete examples 	4 workshops with approx. 10 participants each
	<i>Assisting in policy making</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Planned outputs	Messages	Impact
	National ECVET strategy: participation in coordination meetings	Ministry of Education or national authorities, National Working Group (NAG) ECVET			
	Supporting further development of learning outcome orientation in Austrian VET (as required)	Ministry of Education or national authorities, National Working Group (NAG) ECVET			
	Coordination meetings of ECVET contact point with experts (and Ministry of Education)	Ministry of Education and ECVET experts	Overview of ECVET status quo; update on current events and activities and outlook for the following months		4 meetings per year (incl. 2 with participation of Ministry of Edu.)
	Further development of ECVET partial strategy “Adult Education” (as required)	Institutions in adult education sector; Ministry of Education			
	<i>Promotion and awareness raising (written guides, handbooks etc.)</i>	Target group/	Objectives, planned outputs	Outline of content page of document (if applicable), messages	Results (number of copies/downloads etc.)

Continuous update of the ECVET contact point's website (sub-page on National Agency website)	Core target groups of Austrian VET community; NA clients	Offering up-to-date information on ECVET for potential applicants and other relevant stakeholders	<ul style="list-style-type: none"> - ECVET overview - presentation of ECVET contact point and team of national experts - ECVET and quality assurance in Erasmus+ mobility projects 	N/A
ECVET promotional material (e.g. pens, USB drives, bags, Post-its) – replenishment and/or production of new material	Core target groups of Austrian VET community; NA clients	Promoting ECVET within the wider VET community	N/A	N/A

<i>Training and advice</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Expected Learning outcomes of participants	Main syllabus/themes	Results (number of participants etc.)
Seminars, conferences, round tables, public events on national and European level etc.	All stakeholders	Good examples and best practices from the other country	ECVET implementation and dissemination	ECVET team and all stakeholders as VET providers, companies, organizations, consortium, business and public sector etc.
<i>Assisting in policy making</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Planned outputs	Messages	Impact
Yes with all the possibilities	All stakeholders	To be more visible and useful for the final beneficiaries	More visibility and more practical information for the benefits of ECVET	On all European and national level

<i>Promotion and awareness raising (written guides, handbooks etc.)</i>	Target group/	Objectives, planned outputs	Outline of content page of document (if applicable), messages	Results (number of copies/downloads etc.)
Brochures	All stakeholders	To be more useful and popular	N/A	N/A
<i>Video for users</i>	All stakeholders	To be more visible and useful for the final beneficiaries	N/A	N/A
<i>Information with all news update on the official website of the National Agency</i>	All stakeholders	To be more visible, informative, attractive and easy for the final beneficiaries	N/A	N/A
<i>Information with all news update on the Facebook page of ECVET</i>	All stakeholders	To be more visible, informative, attractive and easy for the final beneficiaries	N/A	N/A

<i>Training and advice</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Expected Learning outcomes of participants	Main syllabus/themes	Results (number of participants etc.)
Training of project applicants in ECVET implementation: E. g. -Participation in information seminars for all types of projects within Erasmus+ for VET sector -Webinars -General monitoring meeting -2 two-day workshops about creating ULO's and exchange of experience -Monitoring visits to beneficiaries	Project applicants/grant beneficiaries	Knowledge of ECVET principles Skill how to create the units of learning outcomes	-General information on ECVET -Practical exploitation of ECVET principles -Information about change of terminology used and the recommended form of the ULOs -Creating ULOs -Presentation of experienced project beneficiaries -Validation and especially recognition of LO after return from placements -Other specific ECVET topics	About 250 participants
Training of projects evaluators for Call 2016 and 2017 – final reports; 2018– application forms)	External evaluators	Knowledge of criteria for evaluation of applications and final reports	-ECVET in the application forms	About 40 participants

Consultancy services	Project applicants/grant beneficiaries	Enhanced knowledge and skills for ECVET use	See the topic above	About 50 individual consultations
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<i>Assisting in policy making</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Planned outputs	Messages	Impact
Monitoring of ECVET implementation	All target groups: e.g.: -VET schools -Employers -Stakeholders	-Content analysis of final reports on Erasmus+ KA1 VET mobility projects in relation to ECVET (Calls 2014 - 2017) -Printing English version Mid-term evaluation of the ECVET usage within the ERA+ VET mobility projects 2014 - 2017	Improvement of ECVET implementation in the country	-Strengths and weaknesses in ECVET implementation and reflect these in the content of seminars which can be better targeted, including the use of good and bad examples. -Dissemination of ECVET results abroad
Cooperation in policy making	All target groups e.g.: -VET schools -Employers -Stakeholders	-A round table with representatives of the Coordination Centre of ECVET in the CZ	Improvement of ECVET implementation in the country	-Continue in cooperation with the ECVET National Coordination Centre in order to

				regularly receive up-to-date information from the European level, so that the team could be ready to reflect new trends and information regarding the possible revision of this tool
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<i>Promotion and awareness raising (written guides, handbooks etc.)</i>	Target group/	Objectives, planned outputs	Outline of content page of document (if applicable), messages	Results (number of copies/downloads etc.)
PR activities	-VET schools -Employers -Stakeholders -Decision makers	-6 articles in the media -Promotional materials -Creating ECVET banner -Creating ECVET roll-up -Reprint of folders with basic information about ECVET	Messages: -Promoting and dissemination of ECVET knowledge and principles -Presenting ECVET as an added value among applicants and beneficiaries of mobility projects and as a tool supporting national and transnational mobility and recognition of qualifications.	
Promotion activity	-VET schools -Employers -Stakeholders -Decision makers	-Participation in 1 educational fair aimed at employers		About 500 people

Training and advice	Target group/ The objective of the activity/ What dilemma are you aiming at?	Expected Learning outcomes of participants	Main syllabus/themes	Results (number of participants etc.)
<i>Workshop for mobility promoters / VET practitioners on designing LO-s</i>	Potential KA1 applicants in application round 2018	General knowledge about ECVET and LO approach; ability to use / work on ECVET in KA1 and/(or KA2 projects)	<ul style="list-style-type: none"> • The background of the European Credit System for Vocational Education and Training • Learning-outcome based Erasmus + apprenticeships • Interpretation of the Memorandum of Understanding and the Learning Agreement • Methodology and practice for writing learning outcomes • How to Implement Learning Outcome based Mobility Projects <ul style="list-style-type: none"> <input type="checkbox"/> institutional development needs <input type="checkbox"/> in the light of project goals and expected impacts 	Approx. 25 participants in December 2017
<i>Workshop for mobility promoters / VET practitioners – on assessment and evaluation of LOs</i>	Approved KA1 projects 2017	General knowledge about assessment principles and instruments; ability to use the Learning outcome approach in assessment	Learning Outcome Based ECVET Mobility Role and forms of evaluation Types of assessment Assessment requirements Principles of Evaluation Process and aspects of evaluation Purpose of the assessment	Some 24 participants in June 2017
<i>PLA for VET providers and representatives of the work placements and Chambers of Commerce on LO-s and WBL</i>	<i>VET providers/ representatives of the world of work via school contacts and compulsory work placements, and representatives of the Chambers of</i>	Involvement of employers Exploring mutual interest of the use of LO-s while designing domestic apprenticeships	Job analysis for <ul style="list-style-type: none"> • Tutors of apprenticeships at VET institutions • Apprenticeship training consultant at the Chamber of commerce • Corporate mentors http://tka.hu/docs/palyazatok/munkakorelemzes-iskolai-gyakorlati-oktatasvezeto.pdf	Approx. 42 Autumn 2017

	<i>Commerce responsible for apprenticeship in dual training</i>		http://tka.hu/docs/palyazatok/munkakorelemzes-kamarai-szakkepzesi-tanacsado.pdf http://tka.hu/docs/palyazatok/munkakorelemzes-vallalati-mentor_gyakorlati-oktato.pdf	
<i>2 regional (tailor made) Trainings for curriculum developers and VET/Adult training experts</i>	<i>curriculum developers and VET/Adult training experts</i>	<i>training / seminar on how to write/assess/validate learning outcomes in VET. Since these are regional trainings the content is always tailor made to the needs of the regions</i>	The concept, methodology and application possibilities of learning outcomes. What is the significance of thinking in learning outcomes in practice-oriented vocational training. The relationship between dual training and learning outcomes. Learn how to formulate a profession in learning outcomes. Learning outcomes-based education and training opportunities in vocational training and mobility. Applying the methodology of learning outcomes: formulating learning outcomes related to a specific activity or profession. Professional requirements exam, framework curriculum in learning outcomes in vocational training. Practical education in learning outcomes.	Some 46 participants on both occasion Spring 2018
<i>Giving professional, tailor made advice on designing LO-s</i>	KA1 mobility promoters who hand in their workprogramme in LOs	<i>As a further support to the workshop: “designing LO-s” we provide advice to mobility promoters on how to design/assess LO-s. Those participants who attend the workshop can hand in their LO based workplans for</i>		

		<i>professional assessment and advice.</i>		
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<i>Assisting in policy making</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Planned outputs	Messages	Impact
<i>Dialogue with VET authorities and ministries - Policy newsletter</i>	<i>representatives of Ministry for National Economy and the</i>	<i>every other month newsletter for education and training professionals, especially for decision-makers and those who help preparing decisions we send targeted newsletters regularly, with special focus on ECVET and validation topics</i>	Supporting further development of learning outcome orientation in Hungarian VET	
<i>ECVET experts' PLA-s</i>	<i>NQF/ECTS/EQAVET experts are invited</i>	<i>PLA-s / discussions of the expert team: finding synergies with EQF-NQF, IVET-CVET/ ECTS/EQAVET / Expected result: - 3 PLAs topic depending on national issues</i>		

Promotion and awareness raising (written guides, handbooks etc.)	Target group/	Objectives, planned outputs	Outline of content page of document (if applicable), messages	Results (number of copies/downloads etc.)
Continuous update of ECVET, sub-page on National Agency website	Core target group: E+ project promoters; NA clients	Offering up-to-date information on ECVET for potential applicants and other relevant stakeholders	ECVET overview for ECVET experts/for VET institutes http://tka.hu/nemzetkozi/206/szakertoknek http://tka.hu/nemzetkozi/207/intezmenyeknek Good practices http://tka.hu/nemzetkozi/214/hazai-es-nemzetkozi-jo-peldak Guides and glossaries http://tka.hu/nemzetkozi/217/dokumentumok-kezikonyvek ECVET Tools for ECVET Mobility – developed by NEtECVET http://tka.hu/nemzetkozi/2688/ecvet-mobilitasi-modell-a-mobilitas-elott-alatt-utan	N/A
ECVET promotional material	ECVET experts/ Vet institutions/ Mobility promoters	Promoting ECVET for the wider VET community	<ul style="list-style-type: none"> • Evaluation and Assessment handbook (2017) • Guide: How to design LO based mobility (2017) LEAFLETS <ul style="list-style-type: none"> • Evaluation and Assessment of learning outcomes in VET student and teacher mobility • The Logic of Organising Erasmus+ Mobility Work Placements • Using Learning Outcomes in VET Student and Teacher Mobility Projects 	N/A

<i>Training and advice</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Expected Learning outcomes of participants	Main syllabus/themes	Results (number of participants etc.)
Workshops for Erasmus+ beneficiaries on how to use ECVET in mobility projects (ongoing)	Beneficiaries of Erasmus+ KA102 projects/ Aim: improving quality of transnational mobilities	Participants: <ul style="list-style-type: none"> – know the rationale for ECVET implementation in the European context, – recognize links between EU instruments fostering mobility, lifelong learning and employability, including EQF, Europass, – describe learning outcomes for a given profession, – use ECVET and Europass documents, – define methods and criteria of assessment, – define validation and recognitions procedures. 	The syllabus prepared by ECVET Experts includes tasks for working groups, sources of information and terminology.	2 workshops in April 2018: 100 participants, 2 planned for September/October, aimed at 100 participants

E-learning for Erasmus+ beneficiaries on how to use ECVET in mobility projects (planned)	See above	See above		
Guide for Erasmus+ beneficiaries on how to use ECVET in mobility projects (planned)	See above	See above	Publication with examples of good practices	
Workshops/ seminars for other stakeholders – career advisors, IVET and CVET providers, social partners, labour market representatives (ongoing)	All potential groups of ECVET stakeholders Aim: to present practical benefits of implementation of ECVET principles in transnational and domestic apprenticeships	Participants are made aware of how ECVET principles are already implemented in the VET system in Poland and in the Integrated Qualifications System, how to use ECVET Recommendation for defining learning outcomes and assessment criteria, what documents can be used for improving the quality of domestic apprenticeships and facilitating cooperation of VET schools and employers.		Series of seminars for various target groups, aimed at over 400 participants

<i>Assisting in policy making</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Planned outputs	Messages	Impact
Recommendations for policy makers	Representatives of the Ministry of National Education and the Ministry of Science and Higher Education	Recommendations for defining a Polish framework for effective and quality apprenticeships, with reference to the Council Recommendation	There is a need to discuss how the Recommendation on European <i>Framework for Quality and Effective</i> Apprenticeships can be implemented in Poland.	Possible impact on policy making.
Cooperation with Europass, Euroguidance, EQF Networks	Aim: to discuss the areas for cooperation	Working meetings, joint participation in seminars, conferences	There is a need to look for possible areas of cooperation and synergy between various EU instruments for LLL strategy.	Enhanced synergy of EU instruments for LLL strategy.

<i>Promotion and awareness raising (written guides, handbooks etc.)</i>	Target group/	Objectives, planned outputs	Outline of content page of document (if applicable), messages	Results (number of copies/downloads etc.)
Articles, guides and other forms of written outputs	All potential groups of ECVET stakeholders	Publications presenting the state of play concerning ECVET implementation in Poland as well as good practice examples in 3 areas: transnational mobilities, the Integrated Qualifications System and the domestic VET system.	N/a (still planned)	N/a (still planned)

Activity (Type, title, topic, etc.)	Target group	Planned outputs (if applicable)	Main syllabus/themes	Results (number of participants etc.)	Results are always the same: - make people aware of the benefits of the use of ECVET in the project - teachers improve their skills in LO design
<i>Training and advice (national task)</i>					
Training for ECVET beginners	VET schools (KA1 and KA2 beneficiaries)	Introduction and implementation of ECVET (presentation, handouts)	About ECVET principles		
Training: Designing learning outcomes for mobility projects and partnerships	E+ beneficiaries (HE excluded)	Learning - outcome based preparation of activities abroad	About how to design learning units and learning outcomes		
Monitoring ECVET implementation	KA1 VET beneficiaries	Visit the school or counselling via email, phone, skype	Monitoring of the ECVET implementation in practice		
Workshop: Ecvet in Lifelong learning Education	Adult educators	1 workshop, handouts, presentation	Concrete workshop about LO design		
Reunion of VET providers – VET skills Week	VET providers	presentation	How ECVET contribute to the quality of mobilities		

Assist in policy making(national task)					
Meetings and vice – versa informing	EQF national coordination point, national Europass centre	Summary	Member of the Europass working group in order to make LO more visible		
Promotion and awareness raising(national task)					
Info days, workshops, for potential applicants, workshop for selected beneficiaries	Potential applicants and beneficiaries	Presentation	General presentation		
Participation at Andragoški kolokvij	Adult educators	Presentation	Presentation of ECVET group and how ECVET can contribute in the adult education		
ECVET community of practice (national task)					
Study visit	2-3 ECEVT experts	/	Visiting Italian ECVET experts		
Peer learning of the national ECVET experts	ECVET experts		Group meetings to share ideas, experiences		

<i>Training and advice</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Expected Learning outcomes of participants	Main syllabus/themes	Results (number of participants etc.)
Training for stakeholders on the use of ECVET	Employers engaged in dual education and the VET schools (and E+ beneficiaries at the same time)	<i>(not really learning outcomes, but rather areas):</i> - to identify themselves with ECVET - to get engaged with activities associated with the use of ECVET tools - to develop closer cooperation between VET providers and their application of ECVET tools/principles and the employers involved in dual VET – in the area of shaping LOs	ECVET and cooperation between VET provider/employer	cca 20 participants
<i>Assisting in policy making</i>	Target group/ The objective of the activity/ What dilemma are you aiming at?	Planned outputs	Messages	Impact
Cooperation with NCPs (EQF, ECVET, EQAVET)	Target group: relevant experts in the concerned areas; Theme: Shaping	methodology	-	Increased flexibility of qualifications

	qualifications based on units of LOs			
Analysis	Target group: Relevant experts, VET providers, other stakeholders, projects beneficiaries Theme: accentuation of the importance of international experience for participants and their prospective study/working career	Study on the recognition of mobility experience using ECVET in the Slovak policy context	-	Understanding of the necessity to align the LOs identified for mobility purposes with those used in national/school curricula
<i>Promotion and awareness raising (written guides, handbooks etc.)</i>	Target group/	Objectives, planned outputs	Outline of content page of document (if applicable), messages	Results (number of copies/downloads etc.)
Guidance	VET schools, employers, stakeholders; potential project applicants/ beneficiaries	Compendium of best practice (projects results)	40	Printed: 100 Downloads: 1000
Flyer	General users	Flyer describing various European mobility tools (EQF, ECVET, Europass, etc.) and their role in mobility support, updating	3	Printed: 100 Downloads: 1000