



Agricultural school with a dormiory "Ljubo Mićić" Požega

Dropping out of school is a topical and complex problem, not only in regard to education but to society as well.

Through participating the CroCoos project we aimed at building up the cooperation between the school and the local community but also at improving the intersectoral cooperation between social welfare, health care, employment and justice.



The beginning of this project we saw as a new professional chalenge and although we could not predict the final outcomes, we were willing to learn, discover cooperate and plan every needed step in comply with the core of the project.

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- Students who do not enroll high school are mainly students from the rural areas from families of agricultural workers
- Due to low status of agriculture in the society, students rarely choose agricultural schools
- Students who earn the degree in agriculture may easily become selfemployed

- Student who drop out of school have less possibility to achieve good quality of life.
- Decrease in the number of students brings risk of teachers loosing jobs.
- High dropout rate results in lower educated and productive citizens and higher costs at local level.







Reducing dropout rate

Attraction of students What have we done so far?

- Careful planning of promotional activities based on previous experiences and existing data
- Development of leaflets on school educational offer
- Preparing school promotional film
- Presentation of our educational offer in 80 elementary schools
- 28 teachers took part in this promotion, a promo film was shown and leaflets on educational offer handed

105 students enrolled in the first grade (24 pupils or one class more that in 2015/16)

Student engagement What have we done so far?

- Strengthening student sense of belonging to school
 - All first grade students were gifted with T-shirts and caps with the school amblem
- Developing student integration in peer group
 - We organized a free study visit for students of the II grade (4 teachers and 41 pupils)
 - Establishing Team of friends

• Developing students engagement

- Recording short students' movies on dropout
- Establishing students' living room

Str NGAGEchanges Everything _

Strengthening equity of education

- Introducing Wi-Fi connection available to all students
- Purchasing working uniforms for students

Intersectorial cooperation What have we done so far?

- In cooperation with local institutions, we have prepared brochures for parents and students on existing local resources and services.
- We have organized an *intersectoral meeting on dropout prevention and intervention*.
 - Representatives from all primary and secondary schools in Požega attended the meeting as well as the Center for social welfare, Police department, Regional school authority office, Local self-government and NGOs
 - The Concept note has been made and we have applied for a grant from IPA funds on dropout prevention at local level



Data management and procedures What have we done so far?

- Established school EWS team.
- Prepared data on dropout rate and causes in the last 5 years.
- Established procedures for recording students who dropped out of school.
- Applied instrument for identification of students at risk of dropping out and formed data base for the I grade students.
- Students under a risk identified, individual approach has been planned and realized with the support of CroCoos tools.
- A procedures for intervening in the case of risk of dropping out has been developed.
- A guidebook for class teachers and teachers has been prepared.

We are especially proud of Low Dropout Rate

одељење	профил	ученика	идентифик.	индивид. рад	завршило први разред	понављало	прешли у другу школу	напустили	2016/17	
									Уписани у II разред	прешли у другу школу
I1	ПТ	28	8	2	28	0	0	0	28	1
I2	BT	30	2	1	30	0	0	0	30	0
I3	П	9	3	2	8	0	0	1	8	0
I3	М	3	1	0	3	0	0	0	3	0
I4	РМП Т	15	8	2	12	3	0	0	15	2
укупно		85	22	7	81	3	0	1	84	3

We are especially proud of The Team of Friends

The team is made of students with a high level of emphaty and who are capable of recognizing a situation, problem or a state that demands an intervention and are also aware of the limits to their competences.

The idea is for them to be support to any friend facing a problem, first of all to feel accepted, safe, satisfied.

Problems

Apart from occassional individual reactions of our colleagues, there have not been greater problems while realizing the activities.

Challenges

- The greatest challenge still remains to raise the level of parents' awareness on the importance of education in their children's lives.
- A challenge of great importance for the society as a whole is to promote school profiles (agricultural schools), importance of agriculture as an economy branch, but also the importance of schooling and education in general.
- A lack of financial assets for out-of-school activities.



Every child belongs to school. Every student matters!





