



# EVALUATION AND CHALLENGES DURING THE CroCooS PILOT



**SREDNJA  
TEHNIŠKA ŠOLA**

ŠOLSKI CENTER KRANJ

Iva Šober,  
Alenka Potočnik Zadrgal

Secondary Technical School  
School Center Kranj, Slovenia



# School Team

Five members

Headmistress' support

- Trust
- Co-working
- Support
- Friendship



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# Three Specific Goals

## **1. Forming the protocol of:**

- identifying,
- supporting the potential drop-outs,
- analyzing the reasons for dropping out of school.

## **2. Establishing the „Recreation room“ for the students (boxing bag, darts, table football...).**

## **3. Improving the communication skills of the project school team members, teachers and students.**



# Sistem of Identification and Support

(„The Protocol“)

## EVALUATION

- All teachers should know and engage in the identification phase of The Protocol.

WE DEVELOPED / FORMED:

- [E-evaluation Table](#) (school counsellor, headmistress, a few teachers)
- *Tools:*
  - „[Work planning](#)“: students use it to plan studying/time off
  - „[How to be a successful student](#)“
- *Support for students in need* (a group of teachers)
- [Leaflet](#) (invitation for students in need): not yet in full use



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# Sistem of Identification and Support

(„The Protocol“)

## CHALLENGES

- Process of embracing and implementing changes
- *E-evaluation Table*: **updating**
- *Tools*:
  - Work planning: **only a few teachers present it to students**
  - How to be a successful student: **only a few teachers present it to students**
- *Support for students in need* (a group of teachers): **reactivate!**
- *Leaflet* (invitation for students in need): **reactivate!**



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POLICE

# Recreation Room EVALUATION

More than 50 students were involved in planning and preparing the room.

## WHAT FOR?

- Informal socializing (students and teachers)
- Relief of stress

## WHEN?

- Only on supervision (students + teacher)
- Substituting class (if possible)

## OUTCOME?

- Questionnaire (student's opinion)
- At least 136 students in 2 months
- They like the equipment
- They enjoy going there



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Painting of the Room  
(students & mentor),  
*february 2016*

Opening of the Recreation Room,  
*april 2016*



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# Recreation Room

## CHALLENGES

### **SUPERVISION:**

- To small for the whole class

### **MAINTENANCE / MANAGING?**

- Librarian – CroCooS team?
- Time-table: when is the Room free to enter?

### **POPULARITY:**

- Not every teacher likes taking students to the RR



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# Improving the communication skills

## EVALUATION

- Managing the Mediation process (3 members, 160 hour class)
- Peer Coaching (6 members, 28 hour class)
- Excellent communication in the school situation (8 hour class)

### OUTCOMES?

- 4 mediation processes until august 2016 (student-student, teacher-teacher, twice parent-student), 50% of them were successful
- Special room for Mediation process.
- Transferring the knowledge to other colleagues.



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Newly decorated room for Mediation

Practicing the Mediation process,  
*september 2016*



Our students during  
the Mediation Process



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# Improving the communication skills

## CHALLENGES

- How to convince the teachers to accept the mediation as an alternative for solving problems?
- How to include teachers into the mediation process
- Searching for peer mediators
- Promotion of school mediation outside the school



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# Thank you for your attention.

Questions?  
Compliments?  
Proposals?



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# Leaflet (Teachers provide support)

## Sistem of Identification and Support / The

Za vsakogar mora obstajati nekdo,  
kateremu tako zaupa,  
da se mu lahko zaupa,  
ko mu je težko.

Nekdo, kateremu lahko zaupa tudi tiste težave,  
ki bi jih najrajši izbrisal iz glave,  
in mu lahko pove tudi to,  
kar ni povedat lahko.



*Ti si oar!*



NEKAJ  
TI  
MORAM  
POVEDATI

Ko si preobremenjen...

Ko ti v šoli ne gre...

Ko ti je težko...

Ko doma ni vse v redu...

Ko sam ne najdeš rešitve...

Ko moraš nekomu povedati...



Včasih je dovolj že to, da nekomu svojo stisko poveš.

V ta namen je na šoli skupina učiteljev, ki so še posebej  
naklonjeni dijakom v stiski.

Tukaj smo, da vas poslušamo in podpremo.  
Kar je povedano, ostane med nami.

Maja Arh ~ Ivan Brajdič ~ Romana Debeljak  
Nataša Gazvoda ~ Magda Papič ~ Uroš Sterle  
Klavdija Stropnik ~ Iva Šober  
Alenka Potočnik Zadrgal

O nas si več preberi na: [crocoos.sckr.si](http://crocoos.sckr.si)



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# E-evaluation Table

	A	B	C	D	E	F	G	H	I	J	K	L
1	Šolsko leto	Razred	Priimek in ime	pisan avgust oz. kasneje	Znak	Vzrok	Akcija	Datum akcije	Kdo je napisal	Posledica	Opombe	vzgojni ukrepi
2	2015/16	1. Re	Miha Prepisnik	17.8.2016	prepis iz SESGŠ	težave pri MA, program ga ni zanimal, ko je bil v stiski, je šprical šolo	Organizacija dela	2. 9. 2016	Janez Novak (razrednik)	Prvi test iz Ma pisal pozitivno	starši slabo sodelujejo	
3	2016/17	2. Ee	Maj		veliko vpisov	težave pri MAT, SLO in E	obisk pri Mirči	24. 10. 2016	Branko V. (razrednik)			
4	2016/17	2. Ee	Dejan		nepismerno obnašanje	težave SLO, ELN (se afn	obisk pri Mirči, ukc	24. 10. 2016	Branko V. (razrednik)			
5	2016/17	2. Ee	Jaša		nepismerno obnašanje	težave NAR, ELN	obisk pri Mirči	24. 10. 2016	Branko V. (razrednik)			
6	2016/17	1. Ee	Saša P		manjka 17	težave MST, IEV, manjka			Meta A. (razredničarka)			
7	2016/17	1. Ee	Jan		manjka 11	težave IET, IEV, manjka			Meta A. (razredničarka)			
8	2016/17	1. Ee	Richard		manjka, poslana poš	težave MST, IEV	obisk pri Mirči	24. 10. 2016	Meta A. (razredničarka)			
9	2016/17	1. Ee	Altin		Alb.,	težave MST, IEV	obisk pri Mirči	24. 10. 2016	Meta A. (razredničarka)			
10	2016/17	1. Ee	Emir		Alb., P	ne hodi v šolo	razgovor rav.	24. 10. 2016		izpisan		UCUZ
11	2016/17	1. Ee	Fair		Alb., P	ne hodi v šolo	razgovor rav.	24. 10. 2016		izpisan		PI
12	2016/17	1. Me	Blaž			težave pri MIO, MST						
13	2016/17	1. Me	lavel			težave pri MIO, MST						
14	2016/17	1. Me	Filip Š			težave pri MIO, MST						
15	2016/17	1. Me	Matic Š			težave pri MIO, MST						
16	2016/17	1. Me	Anže			NU 6						
17	2016/17											
18	2016/17											
19	2016/17											
20	2016/17											
21												



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## HOW TO BE A SUCCESSFUL STUDENT

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

I CAME TO THIS SCHOOL BECAUSE:

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I AM FILLING THIS FORM BECAUSE:

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I WILL CHANGE / IMPROVE:

### Things necessary for success:

- I am active in class.
- I do my homeworks.
- I pay attention in class.
- I behave with respect.
- I form my own goals.

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Due date? \_\_\_\_\_

I would also like my teacher to know: \_\_\_\_\_

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Signature of the student: \_\_\_\_\_





## TIME MANAGEMENT FOR TESTS

 **MAJ 2016**

<u>Day</u>	<u>Subject - test</u>	<u>Studying (subject, modul, contents)</u>	<u>Did I do it?</u>	<u>Passing grade? (YES/NO)</u>	<u>Party Relax</u>
19. (ČET)					
20. (PET)					
21. (SOB)					
22. (NED)					
23. (PON)					



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