

HEInnovate country reviews: Hungary Report launch Budapest, Hungary 29 November 2017



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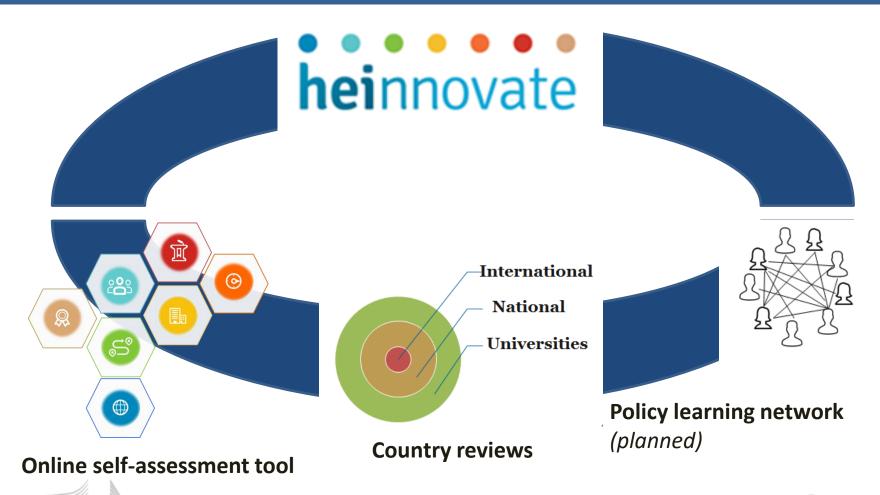


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Guiding Framework







Objectives of the HEInnovate reviews

- Assist policy makers, HEI leaders and staff
 to identify and act upon opportunities, enablers and
 challenges to support the development of
 entrepreneurial & innovative HEIs
- Identify and analyse good practices in public policies and HEI actions
- Disseminate learnings and promote transnational collaboration







Review methodology

- Collaborative effort with the Ministry of Human Capacities and the Tempus Public Foundation
- Review steering group (Rectors' Conference, Ministry of National Economy)
- HEI Leader Survey Jun Nov 2016 (response rate for Universities: 54%, response rate for other HEIs: 52%)
- Study visits to six HEIs (Feb Mar 2016)
- Wide consultation on review findings and recommendations (HEInnovate event for all HEIs on 29 November 2016)



HEInnovate – a guiding framework for the entrepreneurial & innovative HEI















SZÉCHENYI EGYETEM

















Key review findings



- Increased attention on engagement/third mission triggered incremental change process in the HEIs organisational culture
- Important driver at HEI level was the need to generate additional sources of income to compensate for decreasing public funding → narrow understanding of engagement/third mission with emphasis on commercialisation
- Current administrative and academic HEI structures, core institutional funding and allocation of staff time are oriented on dual mission model
- HEIs do not systematically monitor and evaluate their engagement/third mission activities; basic set of metrics







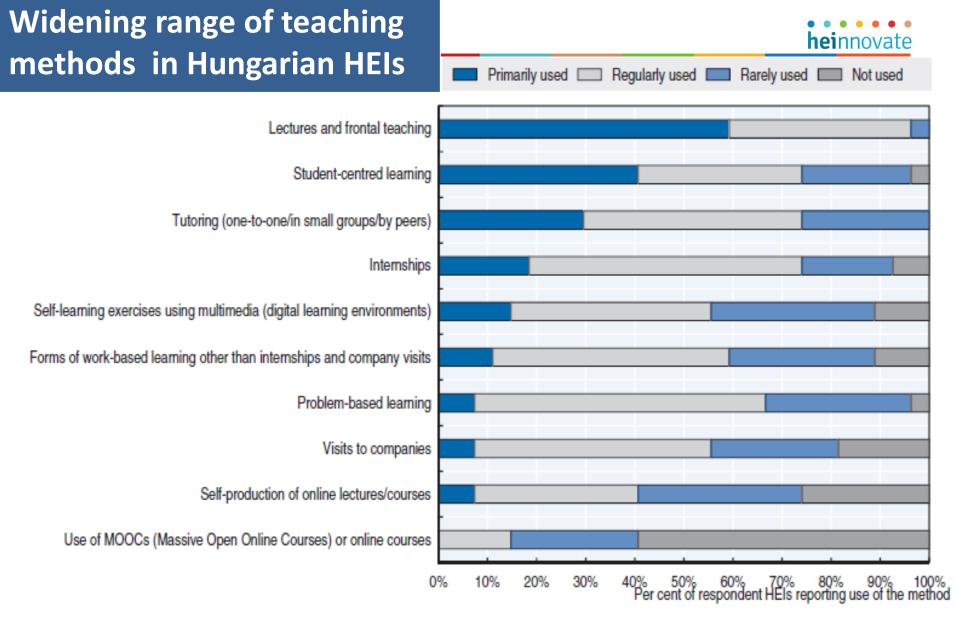
Key review findings



- High level of autonomy of faculties/departments promoted "islands" where it is easier to promote E&I than in the rest of the HEI
- Approaches to teaching are broadening, despite overall focus on traditional/frontal instruction
 - Key drivers: gradual inclusion of entrepreneurship competence into defined learning outcomes, extracurricular learning opportunities, dual Bachelor programmes







Notes: N = 28 HEIs responded (15 universities and 13 other HEIs), survey response rates per HEI type: universities (54%), other HEIs (52%), overall response rate 53%

Source: Source: OECD/EU (2017), Supporting Entrepreneurship and Innovation in Higher Education in Hungary http://dx.doi.org/10.1787/9789264273344-en



Key review findings



- Interest in venture creation is quickly growing among students, graduates and young researchers
- Alumni and presence of international students are widely untapped opportunities
- Current focus of HEI entrepreneurship support is too much oriented towards spin-offs and technology niche areas







COMMUNITY

Review recommendations for public policy actions

Develop a common definition of engagement/third Knowledge Exchange mission in HEIs

 Stimulate collaboration between HEIs in strategic areas

PUBLIC CULTURAL **SOCIAL & CIVIC** PRIVATE **SECTOR** SECTOR LANDSCAPE **ARENA** Resources & Competitiveness, Efficiency, Cultural **Opportunities** Growth Cohesion Enrichment & Quality of Life Source: Alice Frost

BUSINESS

Head of Knowledge Exchange Policy

 Strengthen the support infrastructure for venture creation in and around HEIs

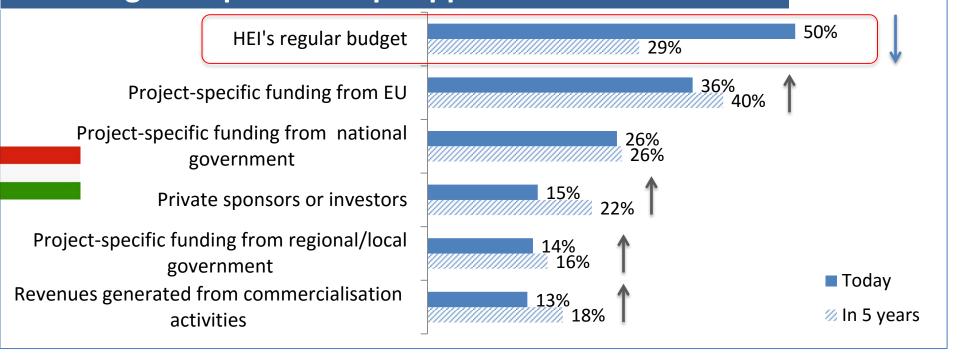
Introduce viable funding mechanisms

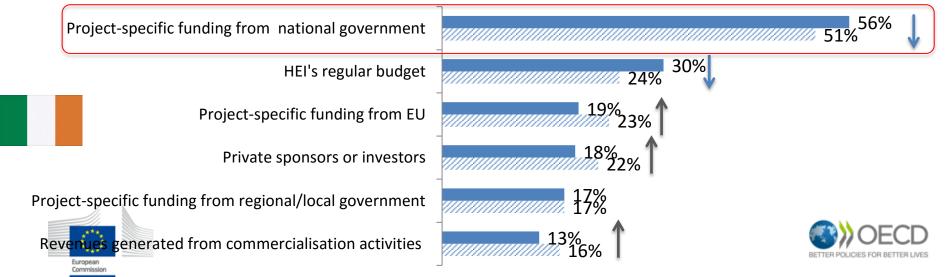




Introducing viable funding mechanisms: Financing entrepreneurship support in HEIs - HUN & IRE









Review recommendations for public policy actions ••



- Facilitate the establishment of consultative and collaborative fora at the local/regional level to enhance the impact of entrepreneurship, innovation, and engagement/third mission
- Build a common information and data framework for the impact of entrepreneurship, innovation, and engagement/third mission







Review recommendations for HEI actions



- Develop a common understanding of engagement/third mission specific to the HEI's profile and expectations
- Appoint a senior manager with responsibility for entrepreneurship, innovation, and engagement/third mission
- Introduce viable resource allocation mechanisms, including incentives, an innovation fund and horizontal support services





Review recommendations for HEI actions



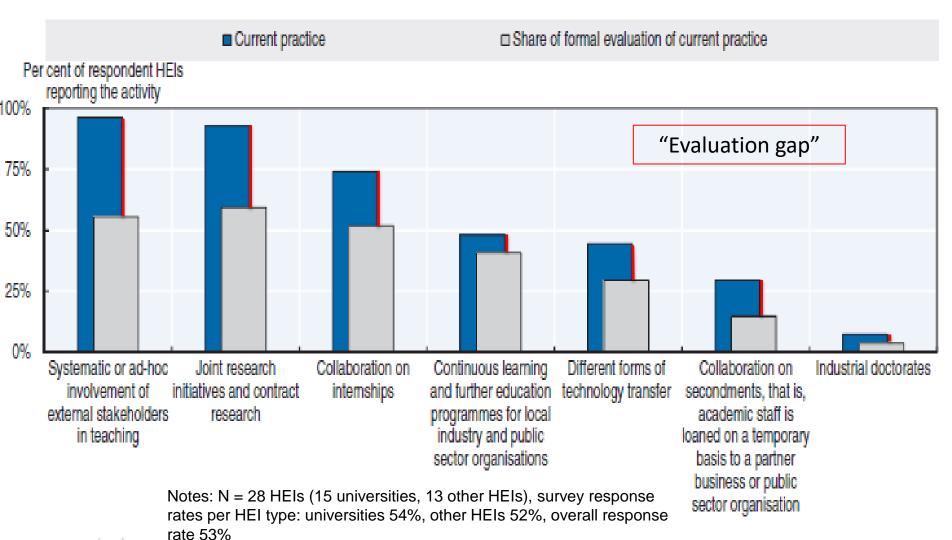
- Introduce professional development and mobility programmes for staff related to entrepreneurship, innovation, and engagement/third mission
- Enhance the involvement of students and young researchers
- Provide basic support for new venture creation, wellembedded in the wider start-up ecosystem
- Build capacity at institutional and individual levels to understand, document and measure impact ./.





Building capacity for measuring impact: HEI evaluation practice of knowledge exchange activities







Source: OECD/EU (2017), Supporting Entrepreneurship and Innovation in Higher Education in Hungary

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Köszönöm! Thank you!

