



ECVET PEER LEARNING ACTIVITY IN HUNGARY

MEETING POINT: ERASMUS+ MOBILITIES & APPRENTICESHIPS

Strengthening the role of workplaces in the preparation and implementation of international mobilities and national apprenticeships



7-8 June 2018

The European Youth Centre Budapest

SELF-ASSESSMENT

Aims of the PLA:



Based on colourful knowledge acquisition and self-experienced learning

- ⇒ to discuss innovative ideas and creative solutions how international mobility practices using the learning outcomes approach can be applied to national apprenticeships;
- ⇒ to provide, share and process examples and practices how the learning outcomes approach (if the expected requirements of qualifications and modules of qualifications are described in learning outcomes) can improve the quality of international mobility and national apprenticeship;
- ⇒ to build new professional relationships;
- ⇒ to learn about the culture and gastronomy of Hungary.

Expected learning outcomes of the PLA:

KNOWLEDGE	SKILLS	AUTONOMY/RESPONSIBILITY
<input type="checkbox"/> Based on research results I know more about the role and activities of National Agencies in the ECVET implementation: eg. <ul style="list-style-type: none"> - Using learning outcomes approach in international mobility and national apprenticeship; - Activities of the ECVET national team on the involvement of different stakeholders in E+ transnational mobilities and national apprenticeships. 	<input type="checkbox"/> I am able to share, exchange innovative practice existing in other countries how to strengthen the role of workplaces in the preparation and implementation of international mobilities and national apprenticeships.	<input type="checkbox"/> I participate actively in group work and contribute to the successful discussion by presenting national examples and practices.
<input type="checkbox"/> I have learnt concrete examples and existing practices how to involve enterprises especially small and medium-sized enterprises in apprenticeship; and how to convince enterprises of the return on investment that the work-based learning and apprenticeship can deliver.	<input type="checkbox"/> I am able to share, understand and learn new/creative forms, methods, tools, possibilities of the structured and continuous dialogue and systematic collaboration between stakeholders (VET schools, enterprises, chambers, students).	<input type="checkbox"/> I am able to consider the benefits of the PLA; determine and decide how to use the learning outcomes in my own work.
<input type="checkbox"/> I know more about how different actors can support each other with the view of improving the quality of international mobility and national apprenticeship. I understand better the functioning of the two worlds: education and workplace.	<input type="checkbox"/> I can discuss what kind of support and guidance learners, VET providers and employers need.	<input type="checkbox"/> I am responsible for my own constructive and cooperative participation in group discussion. I am ready and open-minded for reflection and self-explanation in group work.

<input type="checkbox"/> I have better understanding of how to utilize the experience gained during E+ mobilities while project promoters/VET schools implement their national apprenticeships.	<input type="checkbox"/> I am able to share and get ideas, inspiration, suggestions on organizing national apprenticeships in learning outcomes.	<input type="checkbox"/> I am able to disseminate in my country the information gathered at PLA.
<input type="checkbox"/> I got to know new people, new organizations and build new contacts.	<input type="checkbox"/> I can learn from others and strengthen contacts with other organization in order to discuss and prepare future cooperation and future ERASMUS+ activities.	<input type="checkbox"/> I am responsible for fostering international cooperation and networks outside the international mobility, eg. research, regional innovation.
<input type="checkbox"/> I have learnt about Hungarian culture and gastronomy.	<input type="checkbox"/> I am open and willing to taste and evaluate Hungarian dishes and wines.	<input type="checkbox"/> I enjoy Hungarian hospitality.
<input type="checkbox"/> I have identified the benefits of the PLA from my professional background.	<input type="checkbox"/> I am willing to develop my professional and personal competences.	<input type="checkbox"/> I am able to consider, determine how I might apply to my work practice what I have learnt at the PLA and have recorded in my learning diary.