The system of observation and ways to prevent early school drop out

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The term early school leaving refers to students who give up education prematurely, that is in the course of their secondary schooling before finishing the last grade of the secondary school.

The percentage of students leaving school early should not exceed 2 %.

Monitoring

o Is performed by a class teacher, other teachers or school workers, classmates, parents, other institutions.

o Counsellors collect, store and analyse data about early school leaving from:
- the application e-Assistant
- conversations with parents, students and class teachers.

Preventive measures/ activities

- o developing extra curriculum activities
- o preventive educational workshops
- o special teaching strategies for the children with special needs
- o adjusting obligations and duties
- o a language support for foreign students
- o additional learning aid
- o cooperation with parents, inter-sector cooperation,
- o a module/subject: Learning to learn, social skills and project-oriented work,
- o education and training for teachers.

The process of identification

○ **A class teacher:**

- reports to a counsellor on the basis of a weekly observation with the help of a form including a list of signs for the identification.
- is also warned about the signs or even causes for distress by parents, classmates, teachers or the students himself.

The process of identification

○ **A counsellor:**
- keeps records for all the students
- on the basis of the nature of distress proposes an intervention group whose leader is a class teacher, a guardian or a counsellor.

The process of identification

- o **The school** reacts to the warnings according to the protocol defining the support of a student in distress.
- o **Teachers and class teachers** meet at least once in two months to discuss each educational programme/class

The process of supporting a student in distress

1. Intervention group
2. Choosing a guardian
3. Including a student in a preparation of a personal educational plan (PEP)
4. Realising a PEP by including appropriate partners
5. Feedback about what could be realised: monitoring, evaluating, and keeping records about the process
6. The summary of the experiences

Sustainability of the system

o The system is an integral part of the annual school work plan.

o The school supports and enables education and training in the field of helping students in distress.

o Class teachers can ask for a class teacher mentor.

o At the end of the school year it is necessary to review what has been done, what was sensible and efficient. If necessary the system can be upgraded.

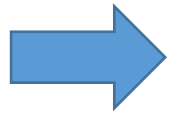# Steps to prevent early school drop out

personal disturbance/distress of a pupil

- ✓ „easy-going/no anxiety" mentality/life-style
- ✓ extremly anxious pupils
- ✓ pupils facing identity crisis
- ✓ extreme behavior: impulsiveness, violent behavior, addiction
- ✓ low self-esteem/self-consciuouness

recognizing the signs

✓ Recognising the sings of distress **on time** (by teachers, class teacher or pupil)

→ report to the class teacher!

✓ Using the formula with different notes that show the possibility of early drop out

class teacher tasks

THE CLASS TEACHER:

- ✓ informs the school advisor and working group for preventing early school drop out

- ✓ starting PEP (Personal Education Plan) – school advisor, pupil

- ✓ meeting – all class teachers

meeting with other teachers

MEETING:

✓ class teachers – subjective notes and observations, shool advisor, psychologist

✓ class teacher writes a report

✓ to chose a spervisor – a person the pupil is most likely to trust (meetings in a neutral place – CroCoos room) – providing studying help

CroCoos team

CLASS TEACHER:

- ✓ working group for preventing early school drop out:
  - ✓ helping the class teacher
  - ✓ using CroCoos tools
  - ✓ meetings/conversation/help to the pupil and parents with coaching methods

steps to prevent early school drop out

OTHER INSTITIUTIONS:

- ✓ Clinical psychological office
- ✓ Consulting office for children, adolescents and parents
- ✓ Human Association – Društvo človek

RESULTS

POSITIVE RESULTS:

- ✓ counseling to the teacher
- ✓ team work of the working group for preventing early school dropu out
- ✓ informal way of communicating and solving problems between teachers
- ✓ individual work with a pupil
- ✓ working/learning with peers

NEGATIVE RESULT:

✓lack of teacher cooperation – „not my problem", „I have no experience", „I have no knowledge"…

✓lack of pupil cooperation

✓lack of parents cooperation

A PUPIL
NEED THE SUPORT AND AFFECTION
OF AN ADULT,
WHO THEY CAN RESPECT AND TRUST.

Thank you for your attention.