



Results of the Tempus and Erasmus Mundus programmes and expectations from the Erasmus+ programme





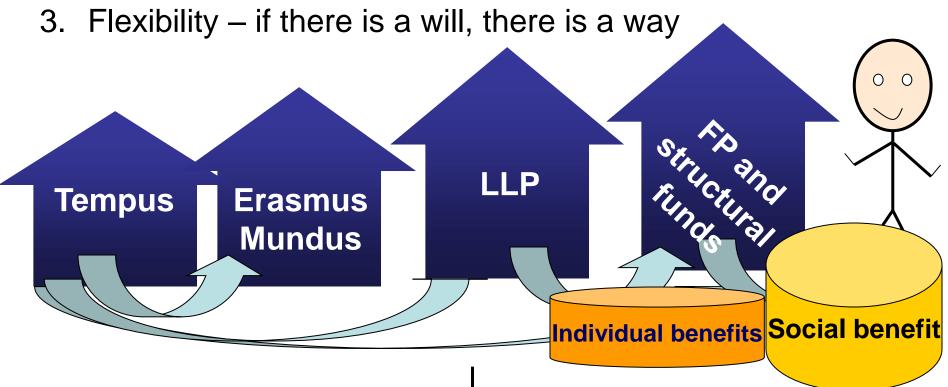


Opportunities available from 2008-2013

- Tempus
- Erasmus Mundus
- Multilateral projects, networks and accompanying measures of the Lifelong Learning Programme (only Serbia in 2012 and 2013)

Why is participation in Tempus important?

- 1. Preparation for participation in other EU programmes
- 2. Assistance to HE, not a loan





Tempus – the main results and lessons learnt

- Reinforcing the capacities for project management half of the projects with Serbia are coordinated by universities and colleges from Serbia
- New study programmes, many of them are developped in cooperation with the stakeholders
- More than 30 LLL courses are created and organized for different target groups
- New institutions and teachers have started to participate in the programme – more than 1200 persons from Serbia have been participating in Tempus

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Very valuable equipment has been purchased by Tempus







The investments have often been combined with HEIs funds







Examples of new study programmes

Subject areas

- Applied statistics
- Education policies
- Subject teachers
- EU studies
- Jazz

- Bioethics
- Public health
- EU law
- Management of water in agriculture
- Rural development
- Business information systems
- Forensics



A step forward towards the EU part of the programme – centralized actions of LLP

- Around 60 projects have been funded in 2012 and 2013 calls
- Consortia include all types of education institutions, enterprises, public authorities, NGOs
- Expectation: Cooperation to be continued through Strategic partnerships in the future



Erasmus Mundus=building capacities for mobility and joint programmes

- Increased mobility opportunities for students and staff
- Procedures for organization of the mobility developed at all bigger universities
- Joint programmes remain a challenge
- Expectation: to increase the bilateral cooperation between the institutions



Erasmus+ a big opportunity and a challenge

- Enlarging the cooperation towards other levels of education = towards full participation in the E+
- To involve teachers and institutions that did not use the EU education programmes before
- To make possible for social partners to have a real role in projects
- To prioritize improvement of teaching methodology
- To use the Erasmus+ as an instrument for realization of national and institutional strategy

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"Alone we can do so little, together we can do so much!"

Thank you very much for your time!

