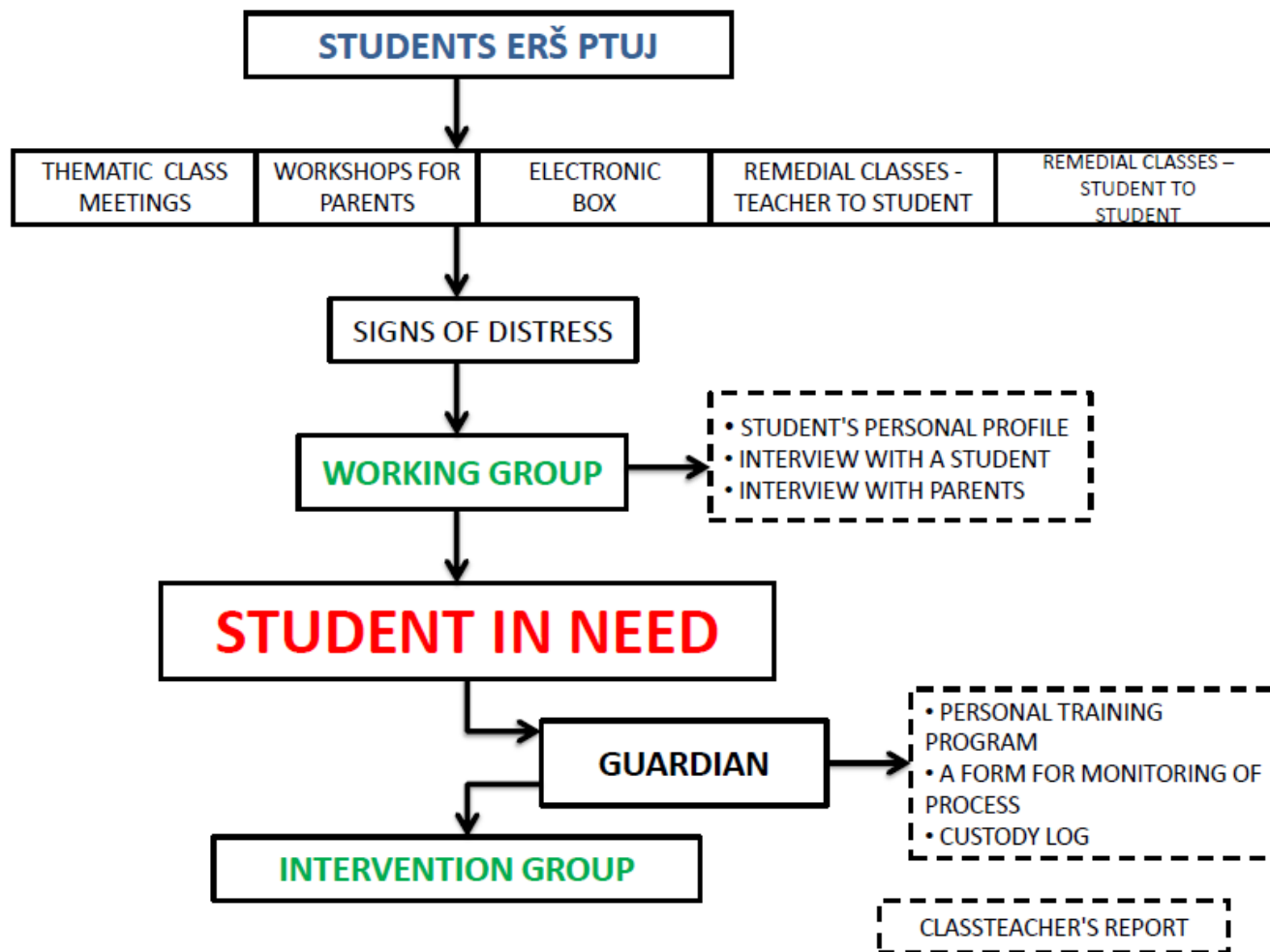


INNOVATIVE APPROACHES TO EARLY SCHOOL LEAVING

Budapest, 19. - 21. 4. 2017

Nina Kokol, prof.

System ERŠ - HELP TO A STUDENT





Activity in the system

- Student in need;
- electronic box;
- workshops for parents;
- strengthening school spirit;
- remedial classes -teacher to student;
- student to student;
- class teacher's report.



Tools

- Tested;
- adjusted;
- 5 newly built tools for workshops for parents.



Monitoring systems

- School group to prevent drop out, school advisory service;
- eAsistent - we systematically collect, store, analyse: academic success, absence, cooperation with parents, students in need (content educators);
- class teacher (Report of a class teacher).



Durability

- Presented to school experts, to students, to parents (pedagogical conferences, working groups , student community, extra class hours, parental meetings);
- help to a student in need is a permanent item on the agenda of each pedagogical conference;
- a group for early school leavers (regular meetings once a month in »blue room«);
- provided personnel, not financial resources;
- about 350 pedagogical hours needed for system operation.



Durability

- Component of LDN (annual work plan);
- permanent encouraging of employees to progress for students in need, early identification of signs and active action;
- one education for the whole group of teachers, that is connected with students in need (prevention in the field of contemporary forms of teaching, addiction, safe web ...). 😊

POSITIVE GUIDELINES FOR THE FUTURE





Student in need

Successfully:

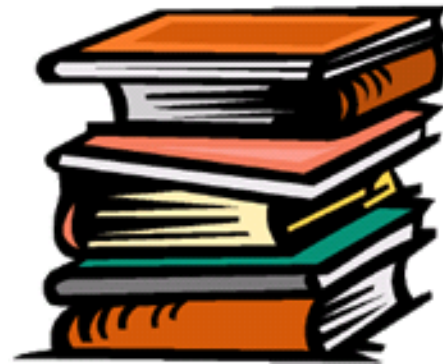
- 8 students were identified with signs of distress;
- we appointed an administrator and his tasks.

Obstacles:

- documentation, communication between administrator and class master; student's responsibility ...

Personal Folder for student in need

- 100% success;
- documentation;
- saving ("blue room", E-form).



Student to student

Successfully:

- classical remedial classes enriched with peer help, motivation for learning; free educational assistance ...
- group of students »tutors«

help to other
students (4/9)

participation in communication
training (100%)

imamo UPANJE, se spošTUJEMO,
POSLUŠAMO DRUG DRUGEGA,
VPOŠTEVAMO potrebe drugih, govorimo REŠNIČO,
ne obsojamo, smo potrpežljivi, pošteni, ustvarjalni
SLEDIMO CILJEM, SE UČIMO, SMO HVALEŽNI,
NAPREBUJEMO, delamo tudi NAPAKE,
smo ponosni na svoje dosežke,
se NASMEJNEMO
drug drugemu kar tako.





Student to student

Obstacles in the process:

- activity did not come to life (class help);
- reward for student who carried out at least 20 hours of additional assistance (considering IDE);
- final social event.



Remedial classes

Successful work:

- small and homogeneous groups;
- modern teaching requisites;
- recording of presence.

Challenge:

- part of the schedule at appropriate time;
- educational help;
- more information about activities.



Workshops for parents

Success:

- the participants gained new knowledge, information about protective factors.

Challenge:

- poor presence of parents;
- workshop extention to other schools at School Center Ptuj.

Electronic box

Success:

- faster and easier to use.



POHVALE IN PRITOZBE

Oddal bi:

Pohvalo ☒ Pritožbo ☐

Pohvala:

Zaposleni na soli

Vzrok/namen pohvale

Besedilo pohvale

POHVALA

--- izberi ---

David Drofenik
Franc Vrbančič
Zoltan Sep
Marjan Čeh

Challenge:

- improvement of applications, promotion of the activity.



Thank you for your attention!

