

Agricultural school Grm and biotechnical gymnasium, Grm Novo mesto – Centre of biotechnology and tourism

With the cooperation to the top and over!



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The goal is ...



... till 2019/20 reduce drop out
in 3- and 4- year programmes
from 6,51 % to 5,0 % or to **reduce it for**
1,5 % and maintain 0 % drop out in
2,5-year programmes.



The specific goal is ...



... to improve the competences of all staff members that are in interactions with students for:

- ▶ better **preventing** activities,
- ▶ quicker and more efficient **identification** of students at risk,
- ▶ better **support** for students at risk and
- ▶ better **well-being** at school.



EWS



- ▶ Prevention (for students and parents)
- ▶ Identification and support – class teachers
- ▶ Data/information collection
- ▶ Continuous teacher training (intervision)
- ▶ Yearly school plan, EWS team, website



A tool to support the identification and support process for student in distress

PRILOGA ORODJU 2

OBRAZEC ZA VODENJE POSTOPKA IDENTIFIKACIJE IN PODPORE DIJAKOM V STISKI

Ime in priimek dijaka: _____

Razrednik: _____

Program, razred: _____

Šolsko leto: _____

Vrsta izpisa: _____ (izpis, izbris iz evidence, ni zaključil izobraževanja (zaključni letniki), ne napreduje (se ni izpisal, ne ponavlja), drugo)

Obkroži te oziroma dopišite znake/vzroke/aktivnosti/povezovanje skozi šolsko leto. V vsakem stolpcu je več možnosti.

Tabela: Obrazec za spremljanje izpisov

Confidant or trustee, the one to whom student trust

Student-school related general data

SIGNALS	REASONS	Aktivnosti, ki so bile izvedene	Medinstitucionalno povezovanje	STATUS	NOTES
- Izostajanje od pouka - Zniževanje uspeha - Ponavljjanje letnika - Dolgočasenje pri pouku (nizka motivacija) - Drastične vedenjske spremembe (agresivnost, introvertiranost, ekstatičnost) - Ustrahovanje (nasilnež in žrtev) - Drugo: - nosečnost, - nenehno laganje, - znaki fizične zlorabe, - uživanje alkohola/drog, - pogosto menjavanje šole, - sprememba zunanje podobe, - težave v odnosih z vrstniki, - telesna ali duševna bolezen, - učne težave ipd.	- Socialne težave - Zdravstvene težave - Težave, povezane z odraščanjem mladostnika - Prezahtevnost programa - Poklicni oz. karierni interesi - Selitev v drugo državo - Drugo	- Ure učne pomoči - Ure svetovanja - Razgovor s svetovalnim delavcem - Razgovor s starši - Razgovor z razrednikom in ostalimi strokovnimi delavci - Sodelovanje dijaka pri aktivnostih izven pouka - Drugo	CROSS- INSTITUTIONAL NETWORKING		
		ACTIVITIES PERFORMED			



Meeting the needs is the way out of the distress



How can school meet student's needs ...

to belong,

to be safe,

to be seen or heard, TO BE?

By strengthening interpersonal
relationships!



Renewing the library ...



... to have a pleasant place for students (and others), for stopping, waiting, playing ... studying, getting information, getting to know others ... to support well-being, „to feel like at home“, „to feel that this is MY/OUR school“, **sense of belonging**



Students involved in the renovation FROM THE BEGINNING!







- 98 % of students satisfied and 50 % totally satisfied
- more then half are more often there
- sitting bags!
- More board games
- More ideas ...



Magic formula



pleased student

+

pleased teacher / counsellor

=

successful student and
successful teacher / counsellor





Thank you for your attention!



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