

#### **Science For A Better Life**



#### Peer Learning Activity on HIGHER LEVEL Dual Education

Bayer Pharma AG

29th – 30th September 2016, Sarah Leopold



- Introduction
- Planning of learning process at the company to harmonise with the institutional curriculum
- Mentor training
- Practical training methods
- Quality assurance

### Agenda

Peer Learning Activity on HIGHER LEVEL Dual Education • Bayer Pharma AG • Sarah Leopold • 29th-30th September 2016 Page 3

### Introduction - Company

- The Berlin (Germany) affiliate of Bayer AG
- Focus is on:
  - Scientific occupations: Chemical-, Pharmaceutical ۲ and Biology-Lab. assistants
  - **Commercial occupations: Commercial Office** ۲ assistants
  - Dual Study Program: Business Administration, ۲ Informatics, Engineering
- 2.000 Applicants for 90 positions per year
- Total Number of approx. 250 Trainees in Berlin (3.000 at Bayer in Germany)





Sarah Leopold

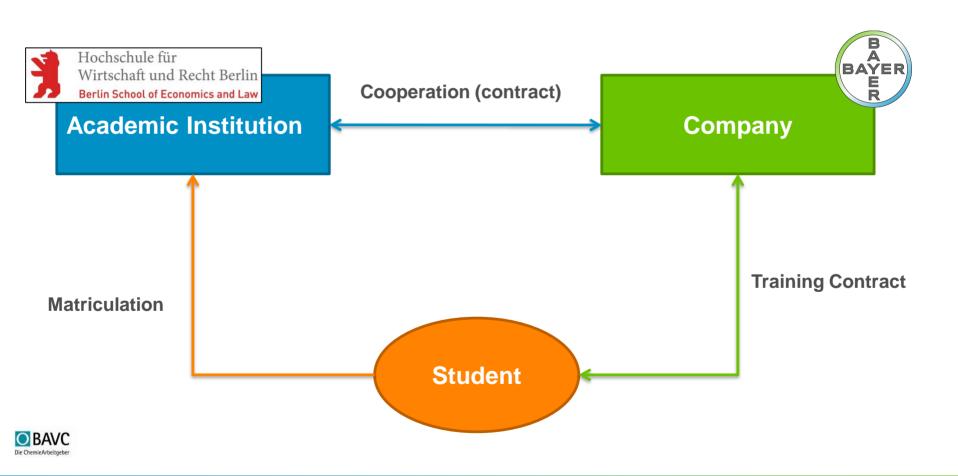
Commercial Vocational **Training Manager** 

Former Dual Student (B.A.)

**Business Psychologist** (M.A.)

#### Introduction -Legal Organisation of Study Program at Bayer

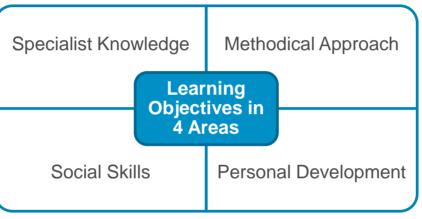




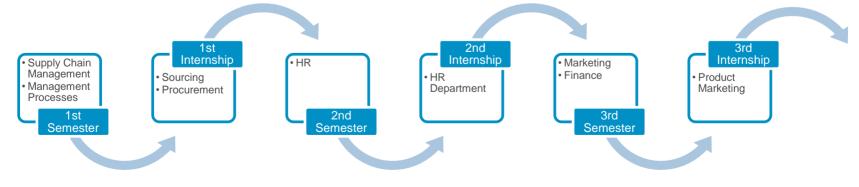
Planning of learning process at the company to harmonize with the institutional curriculum



Learning/ training Objectives

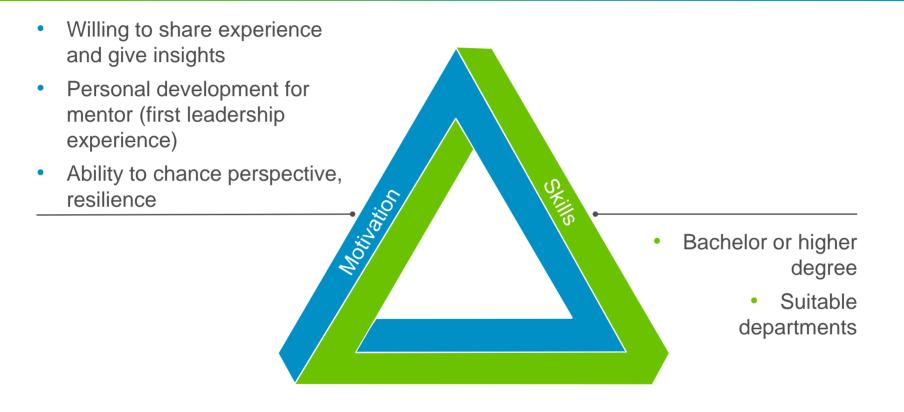


#### **Curriculum Harmonization - Example**



# Mentor training – Choosing the right Person





#### Long-term: Former Dual Students

Departments asking for internships



## Mentor training – Training for Mentors





## Practical training methods - Overview



# Practical training methods – Exemplary

1.10.

Bayer

#### 1 2 3 4 5 6 7 8 9 10 11 12 14 15 16 17 18 19 20 21 22 24 25 26 27 28 29 30 31 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52

Praxis I	Theory II	Praxis II	Theory III

Praxis III Theory IV	Praxis IV in-depth studies/ internship abroad	Theory V	Praxis V in-depth studies
----------------------	--	----------	------------------------------

/ internship abroad Theory VI Praxis VI Bachelor Thesis (210 Credits) Staffing Process
--



Theory I

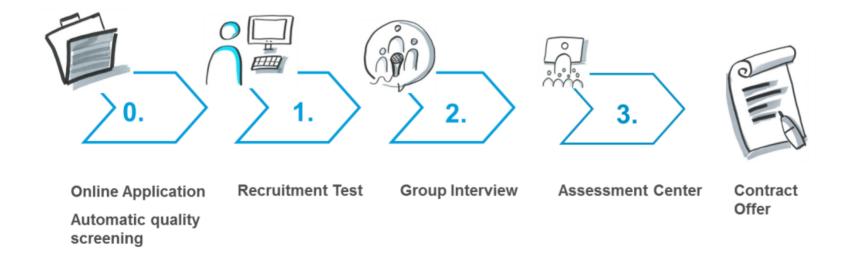
In-House Complementary Training

### Quality assurance I



**Recruiting Process** 

www.bayerpharma-azubi.de



### Quality assurance II



ating Sheet	E	Evaluation
Name of student/year of education: last name, first name / 2009   Faculty: Business Administration   Time period: from 00 January 2012 to 00 Jan   Subsidiary: city, country	e For A Better Life uary 2012	Face2Face
Department: name of the department   Supervisor: please specify all persons involv   Rating Criteria	ed 1 = outstanding 2 = good 3 = satisfactory 4 = sufficient 5 = insufficient = missing value	SharePoint
Results quality of work		
workload		
special project		
customer focus		
Skills IT - knows technological systems and operates effectively with them English		
product know-how		
Managerial techniques/skills		
conceptual skills (e.g. writing, creating documents, presentation skills)		
problem solving		
self-management		
Intra- and interpersonal competencies Self-esteem		
self-motivated		
responsibility / self-management		
participates as member of a team		
conflict management / resolution		



#### **Science For A Better Life**



#### Thank you!