How does cooperation between companies and schools work in practice?



Duration of the ERASMUS+ KA2 project: 01.12.2015 – 30.11.2017

Aim of the project: Developing the complex methodology of a more effective work-based learning to be applied in CVET, which

- can be used successfully in each EU member state,
- is in accordance with EU tendencies: has been set up according to ECVET principles and quality requirements defined by EQAVET.

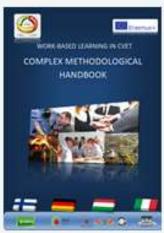
Consortium implementing the project:

- Coordinator: Government Office of Békés County
- An adult education provider, a VET school and workplaces from Hungary
- Training providers from Finland, Germany and Italy



https://wbl.hu/











The handbook contains the processes of work-based learning relevant both for VET and CVET of adults, the building blocks (EQAVET) of its quality-level implementation and different templates and sample documents.

Steps (phases) of development:

- Creating the 1st version of the Methodological Handbook (1st year)
- Testing the methodology (CVET and IVET)

	Qualification	VET provider	Workplace
CVET	Meat products producer	ALFA-KISOSZ Adult Education Ltd.	Gyulahús Ltd.
IVET	Social care taker and nurse	Gál Ferenc College Békés Vocational Training School	Hajnal István Service Centre of Békés County

Finalising the methodology based on the experiences of piloting/testing



What motivates employers to use WBL?

- A continuous demand for training the employees, which is resulted in a well-trained labour force most appropriate to the relevant activities
- Training realised within the workplace
- An opportunity to select learners to be trained
- Individual learning paths, knowing the particular training from the very beginning -> both time and cost effectiveness will be improved
- Continuous follow-up, flexible form of training
- Social responsibility

Key components of training at the workplace

- Making a trilateral agreement
- Measuring and assessing prior experiences interview
- Creating the individual learning plan
- Providing information for learners
- Practice evaluation documentation with the instructor's help (WEB, mobile app)
- Keeping contact with the mentoring teacher from the VET provider
- Closing evaluation

Preparatory actions for testing/piloting

- 1. Preparing professionals participating in the pilot training
- 2. Creating documents for WBL







Preparing professionals

- Introduction to the project (background, aims for development)
- Information on the WBL process and presenting documents to be applied – agreement, measuring and assessing prior knowledge, work diary

- WEB applications
- Theoretical basics on how to create documents for designing (learning outcomes, individual learning pathway, evaluation)
- Practical tasks

Creating documents for WBL

- Re-writing requirements defined by the curriculum into learning outcomes
- Providing tasks in line with the learning outcomes
- Preparing evaluation sheets



Learning outcomes

KNOWLEDGE	SKILL	ATTITUDE	AUTONOMY/RESPONSIBILITY
Familiar with the effects of essential drugs (fever and painkillers, antispasmodics, anti allergy agents, sedatives, etc.), pharmaceutical forms and the ways in which they are administered. Familiar with the forms of medical aids and their methods of treatment.	Assists the specialist nurse in administering medication. Helps in the effective and successful application of medical aids.	Strives to cooperate with the specialist nurse and the physiotherapist.	Complies with the limits of his/her professional competence during the administering of medication and using medical devices. Cooperates with the specialist nurse and the physiotherapist.
Knows about the concept, purpose and tasks of care, as well as its target group. Identifies and understands the most important care roles: organisation, assistance, support, mediation role, advocacy. Familiar with the parts of care plan.	Participates in the assessment of basic care needs. Able to interpret and implement the care plan under control. Recognises and indicates to his/her superior the patient's condition changes.	Adopts professional ethical principles. During work he/she handles prejudices and works with empathy. Keeps in mind patients' interests, autonomy and identity. Taking this into account he/she solves ethical dilemmas.	Cooperates with his/her superior in the implementation of the care plan. He/she is responsible for his/her work and of the team. Complies with the limits of his/her professional competence. Keeps the information acquired under the terms of professional secrecy.

Individual learning plan

Date	Task(s)	Related learning outcome
11.03.	Making a plan for caretaking with assistance.	2.
12.03.	Assisting the patient in using the wheelchair.	4.



Evaluation sheet

Learning outcome	Sufficient	Medium	Good	Excellent	Self- assess ment	Assessment by the instructor
Familiar with the effects of essential medicines, types of medicines and their regular taking, forms of medical aids. Gives assistance in medication, and during the use of medical aids. Keeps the rules of professional competency.	Does not know the effects of essential medicines. Can describe the types of medicines, partially knows medication. Cannot describe the forms of medical aids. Carries out medication and assistance in the use of medical aids only in case of warning Keeps the rules of professional competency.	Does not know the effects of essential medicines, the types of drugs and the ways in which they are administered in all cases. Cannot describe the forms of medical aids. Does not make an effort to take part in administering drugs and using the medical aids. Keeps the rules of his/her profession competency.	Knows the effects and forms of basic medicines, the modes of dosing them and the forms of medical supplies with minimal error. Helps in administering medicines while using medical supplies. Keeps the rules of his/her professional competency.	Perfectly knows the effects and forms of essential medicines, the modes of dosing them and the forms of medical supplies. Helps in administering medicines without any warning while using medical supplies. Keeps the rules of his/her professional competency in all cases.		

Thank you very much for your respectful attention.

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