Partner search

Europe for Citizens 2014-2020

Strand/category Strand1: European Remembrance

Deadline 01/03/2017 - (Deadline to become partner: 23rd Feb 2017)

Organization

Name

Proyecto Kieu NGO

Proyecto Kieu is an NGO focused in Human Rights and Responsible Citizenship. It works mainly thanks to the implication of its volunteers, who are involved in every aspect of the organization.

Since 2010, together with the youngsters in our community, we promote awareness, active participation, critical thinking and ultimately self-social development.

Proyecto Kieu is based in a small rural area in central Spain, La Sagra county, where we promote local and community development.

Short description

Our village (the same with the surrounding ones in where we work) has a very young population and a strong lack of opportunities and activities for them. Our first aim is to find ways for widening our voungster's life options and models; reinforce their active community participation in the and empower them internationalizing their involvement in different activities and projects. In terms of education, considering the high drop-out school rate and low motivation we suffer, we promote and implement fun, attractive and happy educational activities based on non-formal education tools and learning by doing contexts.

Our main activities are related to arts, culture and youth. So far we organize theatre productions and shows, exchanges, seminars and training courses around participation and active citizenship for youngsters and several creative processes (and courses) around Theatre of the Oppressed. We have wide experience in Youth in Action and Erasmus + programmes; this would be our first time trying the Europe for Citizens program.

Everything we do, we do it with GLO-CAL parameters: considering our responsibility in the global situation and focusing our activities in our local area (or the local area of our partners); we use Human Rights and

Gender Equality as central concepts of our daily work.

Contact details

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Project

According to the following EfC programme priorities: Ostracism and loss of citizenship under totalitarian regimes: drawing the lessons for today

Civil Society Dialogues and experiences about peace building through deep knowledge and understanding of recent EU war experiences and their short-long term consequences in society. Project activities will be mainly addressed to youngsters.

As an innovative approach, we will use new learning tools in formal (and non-formal) educational contexts that foster critical thinking and active participation of youngsters: LARP (Life Acting Role Playing), Social Theater and Storytelling.

Spanish Civil War was the foreword of the European and global fight against totalitarian regimes all over the World in XXI century. Our people were the first fighting fascism. Those who defended democracy in our land lost that war; after, they suffered the consequences of a 40 year long fascist dictatorship. Half of the stories of those who lived the war have remained in silence for many, many years. Those war children and teenagers are now elder... and half of their stories remain untold.

We would like to link this historic moment with other war experiences linked to the II World War and other significant milestones of our EU recent history, reflecting on causes of totalitarian regimes in Europe's modern history.

Description

Those unspoken stories can be transformative for both the teller and the listener. We want help our grandmothers and grandfathers to share their stories about themselves as war children; by helping them to tell and share we are facilitating also a deep understanding of their own lives and some kind of empowerment necessary for our society to heel after so many years of silence.

Youngsters in Europe need to listen and understand this war stories as well: they contain priceless learnings that can help in the peace building in our villages and countries all over Europe. By reading them, acting them, playing them, youngsters would be aware and inspire about wars nowadays, about how we host refugees nowadays, about how, as a society, we face the challenges of our own time

Field(s)

together. Those are stories that move to action, that help to think and understand, not only past History, but our own personal and collective present stories.

In the project, first we'll harvest war stories among contemporary Spanish elder and latter on, well use creative tools (Life Acting Role Playing, Social Theater...) to help teachers and youth workers to promote this learnings among children and youngsters in Europe not only from a cognitive approach but from an experiential, emotional one.

The real stories, together with the new creative methodology and the new knowhow of teachers and educators, will help youngsters to deeply understand what it is to fight and live under a totalitarian regime and how can we prevent it now and in the future with our daily actions. How education, activism, critical thinking, social dialogue and a powerful and organized civil society are the base of a democratic, peaceful society.

Partners searched

Countries

Countries dealing strongly with contemporary refugees situations; countries that have fight the fascism or totalitarian regimes in the past; countries suffering the arise of new fascisms and intolerant movements nowadays.

Organizations promoting the culture of peace, working with youngsters in all Europe, specially those that promote Human Rights and use non-formal and creative educational tools to do so.

Profile

They could also be formal education institutions ready to include nonformal and creativity methods in their classrooms to teach history and promote peace, democratic values and Human Rights social dialogue among students and teachers.

Other

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As partners we'll specially considered those organizations working, like us, in small rural areas, cause part of our aim is to rise in value and revitalize non-urban or pre-urban areas as places worth living in and contribute to. Organization that contributes to such places to be connected with the rest of the world by many links fostered as part as the GLO-CAL human development that we promote.